



Market Research for Strategic Direction



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Executive Summary

Students

PARTICIPANTS

- 978 total sample
- 329 total participation
- Response rate 34%

PERCEPTION OF ST MARY'S COLLEGE

- The quality of teachers and education is extremely high.
- Student support/wellbeing and the value-led environment is special.
- The music programme is highly regarded.
- The campus needs urgent improvement, specifically the tuck shop, air conditioning, outside seating and bathrooms.
- There could be more subject choice, specifically Food Technology.
- There should be more cultural participation, specifically Polyfest.

SOCIAL AND EMOTIONAL LEARNING NEEDS

Skills needed for the future:

- Confidence
- Communication skills
- Technology/IT Skills

BOT FUTURE INVESTMENT

- The campus, specifically air conditioning, tuck shop and seating.
- Increasing sporting opportunities, resources and coaching. This is felt to be an area that needs to be strengthened.
- Investing in resources needed for offering Food Technology as a subject, such as a Technology building.
- Continuation of investing in the music programme such as instruments.

SPIRITUAL FORMATION

Overwhelmingly, the majority of students believe there are plenty of opportunities for developing a relationship with Jesus, practising their Catholic faith, and leadership opportunities.

Suggested improvements were the students being given the opportunity to apply for faith based leadership roles, and for all teachers to attend chapel.

PERCEPTION OF THE 5 KEY AREAS FROM THE SCHOOL CHARTER/STRATEGIC PLAN

- Across all 5 areas the school is perceived as strong. See page 26 for detail analysis.

Parents/Caregivers

PARTICIPANTS

- 679 total family sample
- 192 total participation
- Response rate 28%

PERCEPTION OF ST MARY'S COLLEGE

- The value-led environment is seen as the most powerful aspect of St Mary's College. This includes the Mercy Values, but also the wider values of inclusiveness, friendliness, welcoming, encouraging, etc.
- Academic achievement and results are seen to be first class.
- Student support/wellbeing is seen as strong.
- Teaching and learning could be improved. Specifically in individualised learning/streaming, retention and support for teachers, use of technology as a teaching tool and increasing subject options.
- Sporting improvement are needed. Specifically increasing day to day physical activity of the students (e.g., regular house sporting events) as well as more sporting opportunities.
- Communication between teachers and parents is seen as being weaker than a number of schools. Specifically around frequency of reporting and having a good overall view of how their child's education is progressing.

Executive Summary

SOCIAL AND EMOTIONAL LEARNING NEEDS

Skills needed for the future:

- Resilience
- Communication skills
- Confidence

BOT FUTURE INVESTMENT

- Continuing to invest in excellent teachers. This includes teacher retention, upskilling teachers and allowing more support for teachers.
- More investment for Arts. Ideas include more opportunities such as a yearly school production and potentially a Performing Arts centre.
- Sport. Specifically obtaining quality coaches and facilities such as a grass turf/field.
- Resources in order to offer a broader range of subjects, specifically Food Technology.

SPIRITUAL FORMATION

Overwhelmingly, the majority of parents believe there are plenty of opportunities for developing a relationship with Jesus, practising their Catholic faith, and leadership opportunities. There were no specific suggested improvements.

PERCEPTION OF THE 5 KEY AREAS FROM THE SCHOOL CHARTER/STRATEGIC PLAN

- Across all 5 areas the school is perceived as strong. See page 42 for detail analysis.

Staff

PARTICIPANTS

- 101 total sample
- 56 total participation
- Response rate 55%

PERCEPTION OF ST MARY'S COLLEGE

- The caring nature of the school is seen as a real asset. Both the genuine care shown to the students and also peer to peer.
- The academic achievement and results are seen to be first class.
- The school is strong in extracurricular activities and the music programme.
- Communication and consultation need improvement, particularly having an understanding/awareness of what is going on.
- Reduction in staff workload, particularly less paperwork, more teacher aides and less compulsory after school events.
- Other areas of improvement are minor such as the need for more staff car parking.

SOCIAL AND EMOTIONAL LEARNING NEEDS

Skills needed for the future:

- Communication skills
- Resilience
- Critical thinking/Problem solving

BOT FUTURE INVESTMENT

- Teacher aides/support to enable teachers the ability to focus on teaching. Especially in areas of pathways and individual student achievement.
- Campus, specifically air conditioning, continuation of building upgrades and outside seating for students.
- Teaching resources, specifically technology as well as other tools to enable a modern learning environment.
- Continuation of investing in teacher retention and specialist teachers.

SPIRITUAL FORMATION

Overwhelmingly, the majority of staff believe there are plenty of opportunities for developing a relationship with Jesus, practising their Catholic faith, and leadership opportunities. There were no specific suggested improvements.

PERCEPTION OF THE 5 KEY AREAS FROM THE SCHOOL CHARTER/STRATEGIC PLAN

- Across all 5 areas the school is perceived as strong. See page 52 for detail analysis.

Purpose and Methodology

Purpose

PROJECT BRIEF

To identify where the BOT should focus its attention in the future within three main areas. These are:

- Managing financial constraints and resources
- Building upon the current School Charter / Strategic Plan
- Future educational needs

PROJECT OUTCOMES

- Gain a thorough understanding of how St Mary's College is currently perceived and perception of where the school could be heading
- Gain a thorough understanding of which social and emotional learning skills that key stakeholders believe will be important in the future of education
- Identify where the BOT should be looking to invest, ie, people, equipment, etc
- Supporting community involvement by obtaining feedback about the market research objective (as outlined in project brief).
- Identify how key stakeholders believe spiritual formation, evangelisation and faith based leadership could be implemented
- Identify how key stakeholders currently perceive the School Charter/ Strategic Plan and perception of where this could be built upon

Methodology

SURVEY

All results were obtained by online survey. The process included:

- Identification of target groups: students, parents and staff during project consultation.
- Use of focus group for creation of survey questions.
 - » Participants were randomly selected by St Mary's College and invited to attend.
 - » Forums conducted by Specific and Pauline Colmar at St Mary's College.
- Survey question development based upon forum results.
- St Mary's College made the link to online survey available to all target groups via use of a Mailchimp campaign and school newsletter.

REPRESENTATION OF DATA

The data has been represented in two ways, the graphs may show either the actual data or data that has been grouped under themes (Thematic Analysis).

Actual shows the exact percentages of responses that matched.

Thematic analysis shows the percentages of similar answers that have been grouped under a common theme. For instance, a range of answers to do with subject choice was given. These include: increase subject choice, food technology, drama, dance, languages, etc. If these answers were represented as actual percentages, there would be a large variety of very small percentages that would offer little meaning. However, if these answers are represented thematically under subject choice the percentage is higher and is more representative. Wherever possible, actual has been used in these results. Where the answers are too diverse to enable meaningful results, themes have been used to group the data.

Profiles

Students

GENERAL

- 978 total sample
- 329 total participation
- Response rate 34%

YEAR LEVEL

• Year 7	9%
• Year 8	13%
• Year 9	26%
• Year 10	17%
• Year 11	15%
• Year 12	10%
• Year 13	10%

TOP 5 SUBURBS

• Auckland (unspecified)	10%
• Pt Chevalier	10%
• Westmere	9%
• Ponsonby	8.6%
• Grey Lynn	8%
• Onehunga	5%

Parents/Caregivers

GENERAL

- 679 total family sample
- 192 total participation
- Response rate 28%

AGE

• 30-39	4%
• 40-49	57%
• 50-59	36%
• 60-69	3%

GENDER

• Female	88%
• Male	12%

YEAR LEVELS OF CHILDREN AT ST MARY'S COLLEGE

• Year 7	15%
• Year 8	17%
• Year 9	23%
• Year 10	13%
• Year 11	11%
• Year 12	11%
• Year 13	10%

TOP 5 SUBURBS

• Grey Lynn	15%
• Herne Bay	11%
• Ponsonby	10%
• Pt Chevalier	9%
• Westmere	8%

PARENT/CAREGIVER

• Caregiver	1.5%
• Father	11%
• Mother	87.5%

TOP 5 OCCUPATIONS

• Teacher	18.5%
• Accountant	14%
• Mother	13%
• Consultant	9.5%
• Lawyer	8%

Staff

GENERAL

- 101 total sample
- 56 total participation
- Response rate 55%

AGE

• 20-29	6%
• 30-39	30%
• 40-49	28%
• 50-59	26%
• 60-69	10%

STAFF

• Teacher	86.5%
• Support	13.5%

GENDER

• Female	88%
• Male	12%

TOP 5 SUBURBS

• Grey Lynn	13%
• Auckland (unspecified)	9%
• Northcote	9%
• Otahuhu	6%
• Lynfield	6%
• Avondale	6%
• Westmere	6%
• Mt Albert	6%

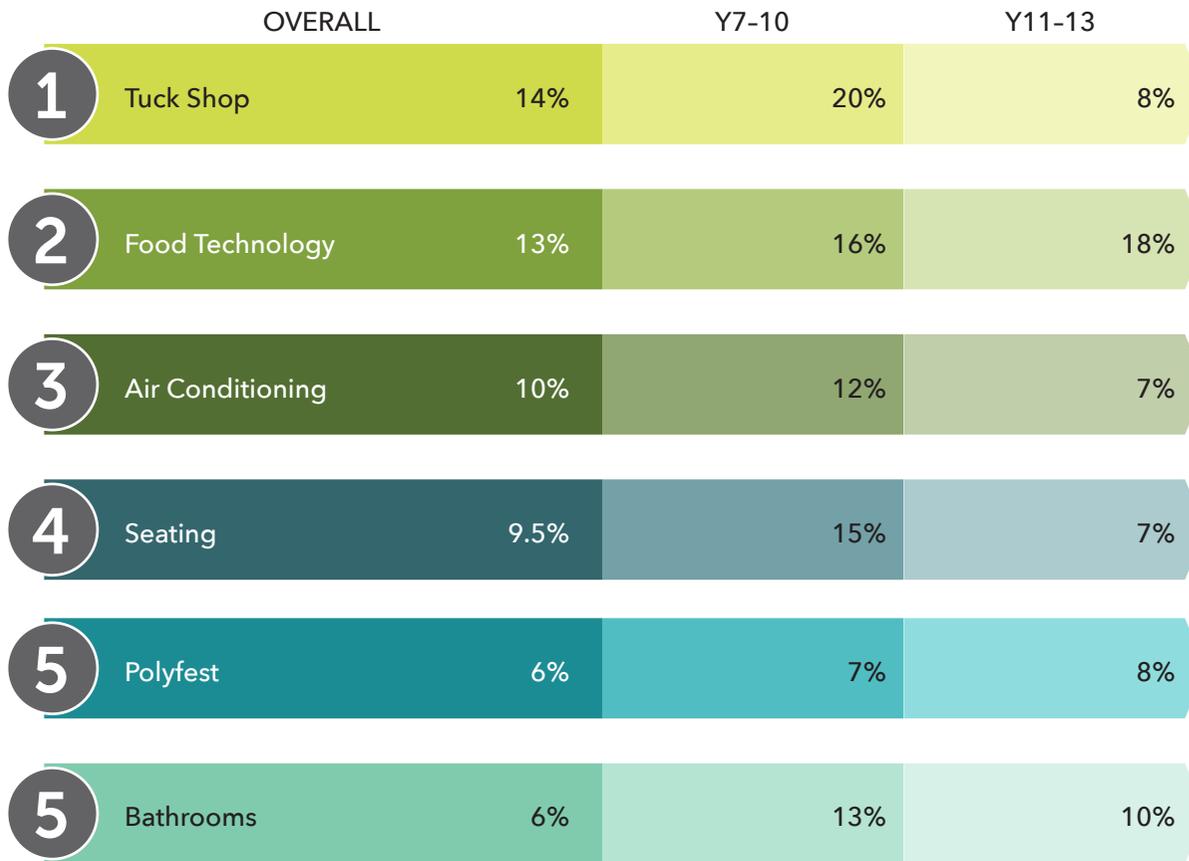




Students

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

Top 5 Answers



14% of all students believed the tuck shop was the area they would most like to see improved. The two main areas were cost (too expensive) and variety (more healthy options).

13% of all students would like to see Food Technology offered as a subject.

Selection of student comments

More food options for the future. There is only the tuck shop at the moment and this is unhealthy and overpriced. Maybe a food store.

I would like to have new subjects like Food Tech.

Air conditioning in every class, it's too cold in winter and too warm in summer.

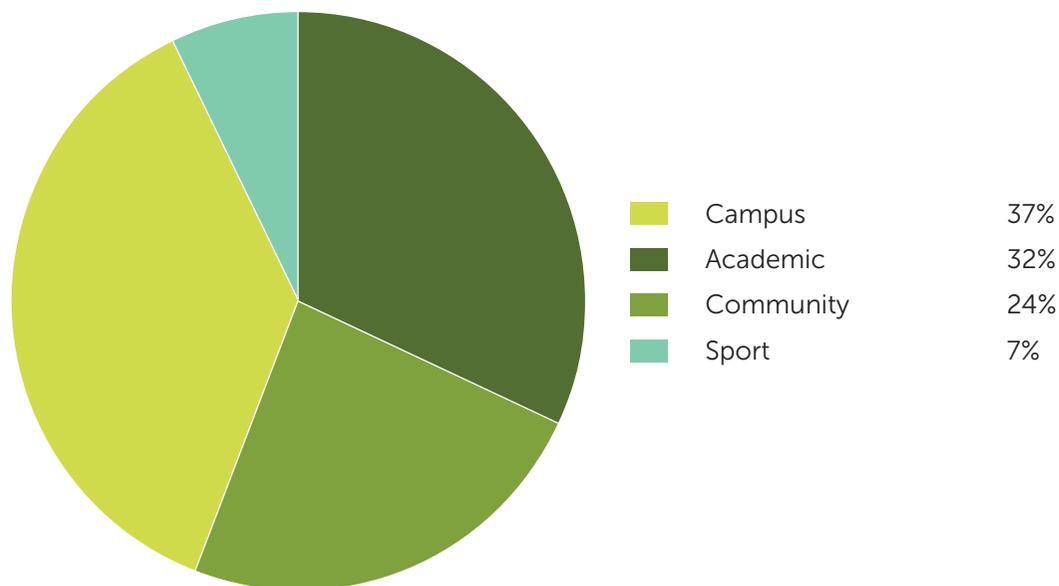
More places to sit outside with shelter during rainy/sunny days.

I would like to see more cultural development at the school. Yes, we have school cultural groups and fiação night but I feel St Mary's College should be able to partake in Polyfest.

The bathrooms need to be upgraded and cleaned more often.

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

Overview of thematic analysis



ACADEMIC

All areas to do with teaching, learning and curriculum such as: subject choice, quality of teaching, learning environment, etc

COMMUNITY

All areas to do with school ethos such as: clubs/activities, values, culture, student support/wellbeing

CAMPUS

All areas to do with school physical environment such as grounds, buildings, facilities/resources

SPORT

All areas to do with sport such as opportunities, facilities and management

Selection of Student Comments

More of the whole school doing things for the wider community such as food drives for the poor, etc.

I would like to see activities where Y12 & 13 students can create a bond with Y7 & Y8 students.

Food Tech. More school trips. More good teachers that can push us and make us learn more quickly and efficiently.

More classes that teach us life skills, such as paying bills, budgeting, and seeing how the world works (compulsory). Many of us (more like all of us) do not know how to carry out common everyday adult tasks.

More support for clubs and sports.

Less amount of emphasis on doing well academically. Students should be encouraged to do well overall.

Putting on plays/ productions more often. Opportunities for house events with more of a range of required skill sets.

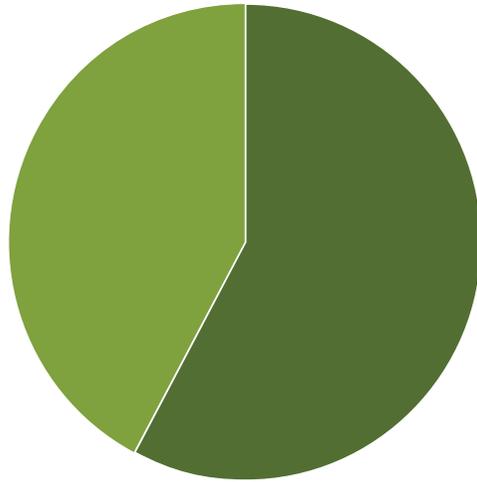
I would like to see independent learning and a higher degree of trust from the teachers that the students can manage themselves.

Better toilets; seats for all students to sit on at assemblies; more community involvement e.g. year level talent shows, parent and student breakfasts, school gala, etc; an auditorium for productions and assemblies instead of using the gym; Food Tech as a subject; RE not compulsory for Y11-13; Air conditioning and heaters in all rooms; more sports days (like athletics day); learning support for subjects other than Math and Science.

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

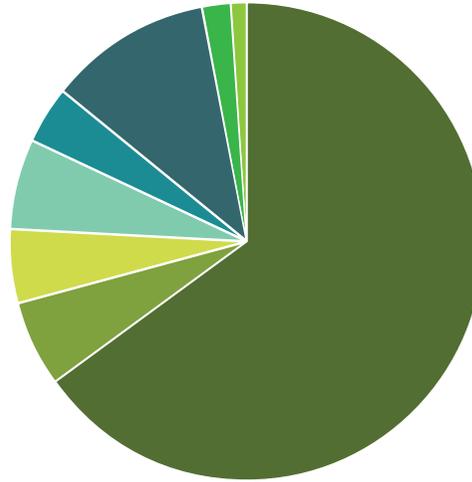
Details of thematic analysis

ACADEMIC



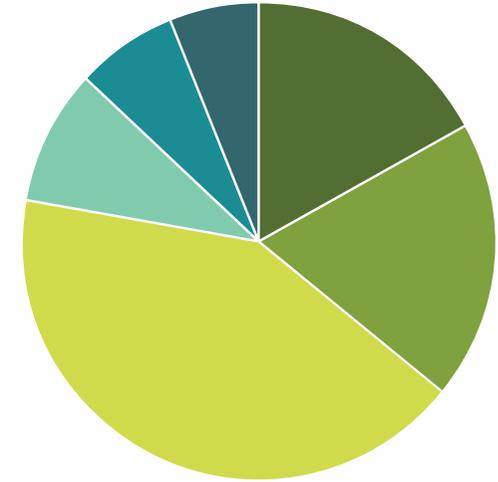
Subject Choice	58%
Teaching/Learning	42%

SUBJECT CHOICE



Food Tech	65%
Languages	11%
Coding/Programming	6%
Life Skills	6%
Drama/Dance/Art	5%
Engineering	4%
Philosophy	2%
Psychology	1%

TEACHING/LEARNING



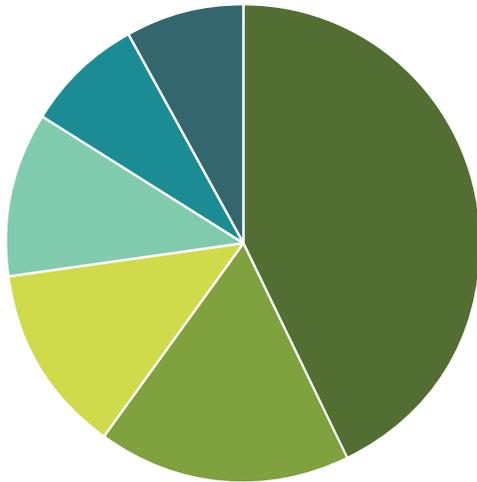
Teacher Engagement/Motivating	42%
Organisation/Structure ¹	19%
Technology Integration	17%
Modern Learning Spaces	9%
Diversity in RE Teaching	7%
Increase Educational Trips	6%

¹(IB/Cambridge, interactive learning, self-learning, assessments)

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

Details of thematic analysis

COMMUNITY



Event	43%
Clubs	17%
Support ¹	13%
Values ²	11%
Benefaction ³	8%
Uniform ⁴	8%

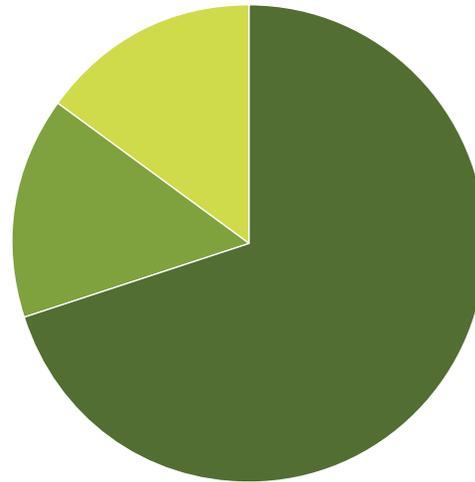
¹Increase in nurses, international support, Pasifika support, wellbeing

²Respect, positivity, student voice, new ideas, less rules

³Environmental issues and helping the community

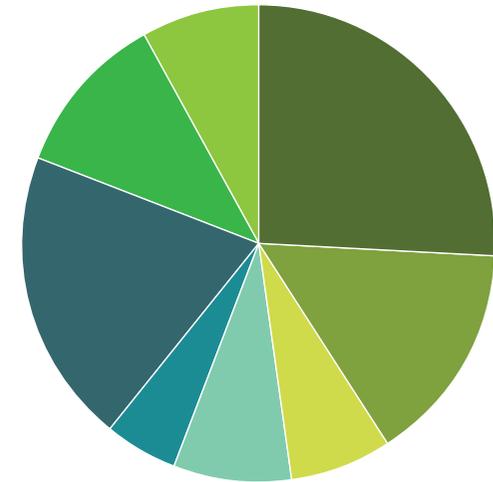
⁴Less rules on accessories, more modern uniform

SPORT



Sporting Opportunities	70%
Sporting Competitions	15%
Management / Development	15%

CAMPUS

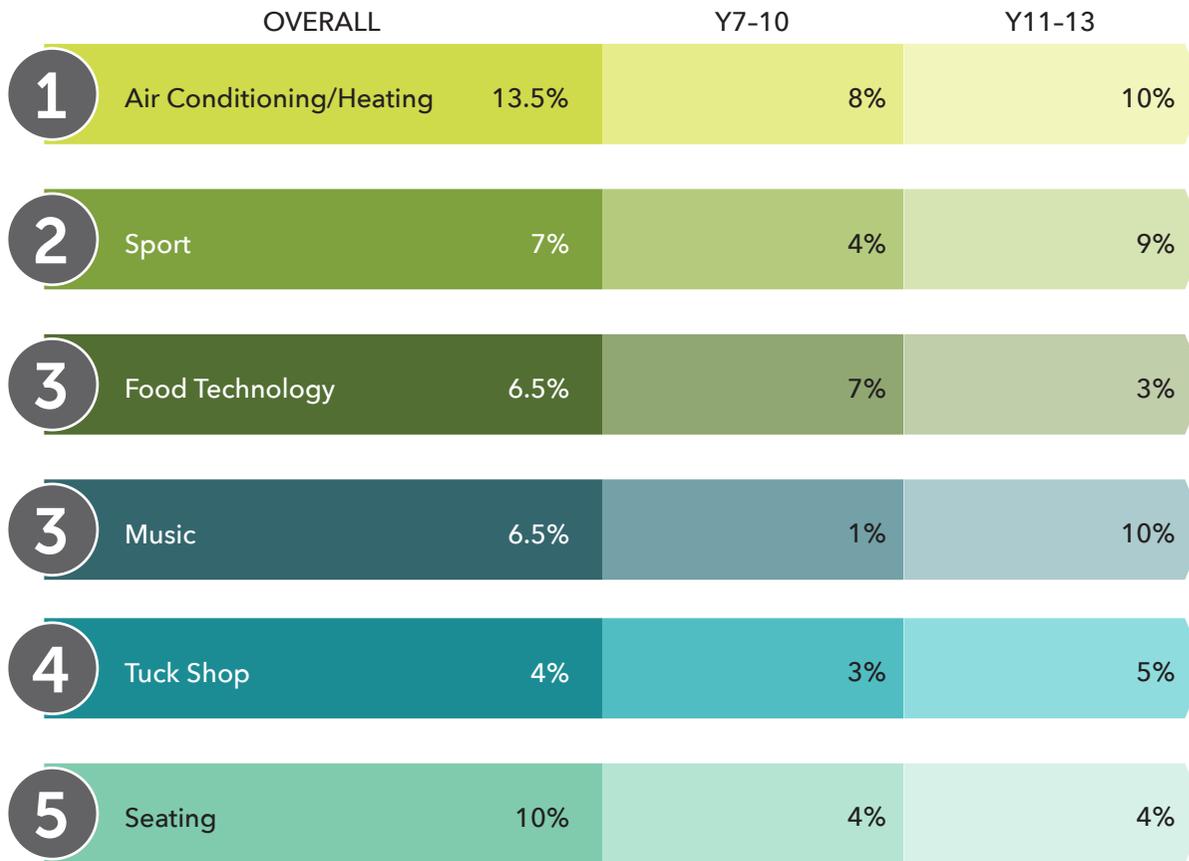


Tuck Shop	26%
Seating	20%
Bathrooms	15%
Building	11%
Facilities*	8%
Air Conditioning	8%
Rubbish/Recycling Bins	7%
Shading	5%

*Class equipment, desk, chairs etc

How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

Top 5 Answers



13.5% of all student answers rated classroom heating/cooling as the primary concern for where funds should be allocated.

The next most popular answer, Sport, was 7% of the total answers.

Selection of student comments

Air conditioning in all classrooms would be a very good thing because it is difficult to pay attention in class and learn well when it is uncomfortably hot or cold.

I think that more things need to be moved towards sports, as lots of sports don't have their own uniform, or the gear that is on offer is over used and needs to be renewed, also as our music department is already so amazing it would be good to strengthen our sport side.

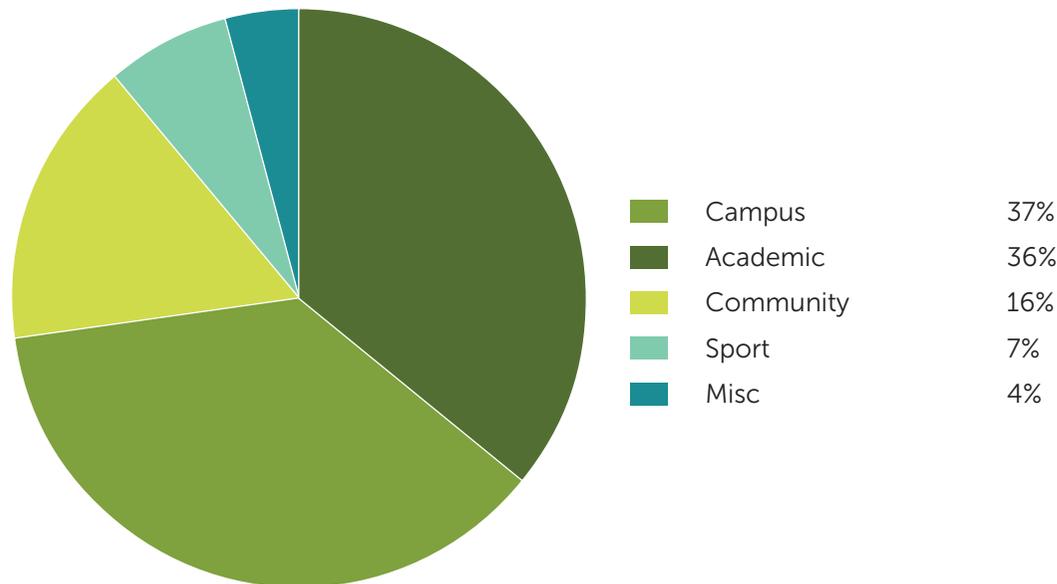
To make the old BT block into Food Tech and hospitality. Other schools get these options but we don't.

I would like the music department to have enough resources for all players and their instruments (all instruments have all their strings, full bows, etc).

Make it more comfortable for students to sit and eat at lunch on cold days.

How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

Overview of thematic analysis



Selection of Student Comments

I would like to see St Mary's fundraising to buy more loan computers for people who don't want to buy a computer or can't afford it. These computers should also be able to be taken home to work on homework and tasks that will be due.

Upgrade all bathrooms in the old areas of the school and the MB block. Redo the pool changing rooms. More resources for STEM.

I think that more resources need to be allocated to the PE department as the equipment is getting older and not as good to use for activities.

We would like to see more resources and better management of sports offered to students and an encouragement of competitive play, not just participation.

Making things look cleaner/aesthetic, more comfortable school uniform, new printing system.

Putting in the time and effort to make everything work and to keep in touch with the old (books etc.) as well as the new.

I wish the school can get more music and art facilities, like pianos, and art material equipment.

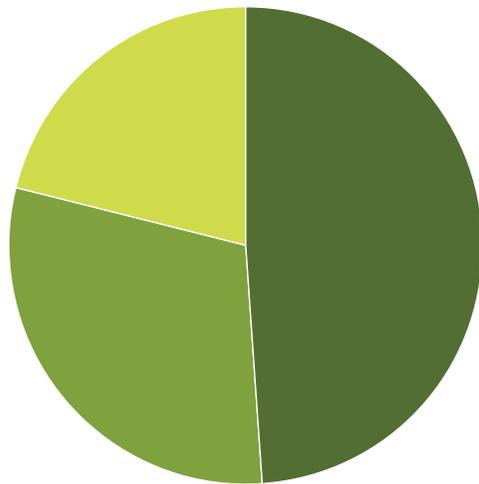
More towards teaching life skills, as they are things we will need the most in our adult life. I think it would be good if you could consider how useful subjects and topics will be to a matured woman of Mercy.

More allocations to the creative subjects such as music, drama and art. New performing arts centre.

How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

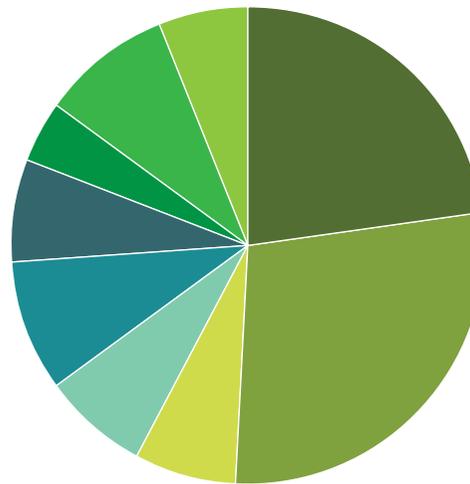
Details of thematic analysis

ACADEMIC



- Subject areas 49%
 - IT specific teaching tool 30%
 - Teachers* 21%
- *Specifically specialist teachers and Maths teachers

SUBJECT AREAS

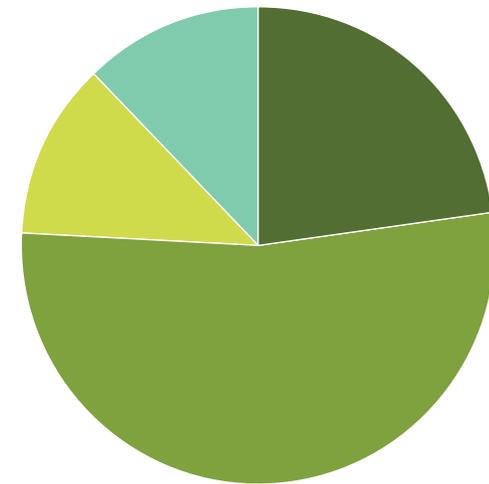


- Technology¹ 28%
- The Arts² 23%
- Languages 9%
- English 9%
- STEM 7%
- PE 7%
- Maths 7%
- Library (more books) 6%
- Social Sciences 4%

¹ Food Tech, Woodwork, Digital

² Dance, Art, Drama, Music

IT

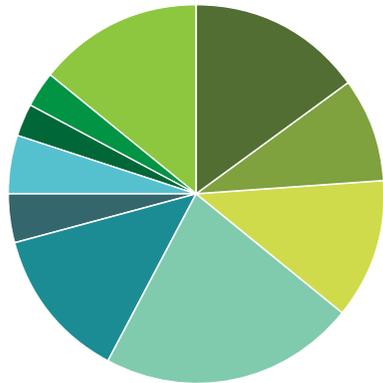


- New/more device use 53%
- Less device/more book work 23%
- More device selection 12%
- Loan/availability of devices 12%

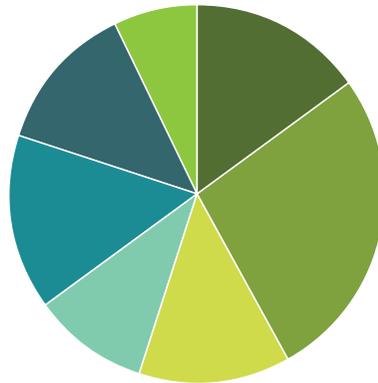
How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

Details of thematic analysis

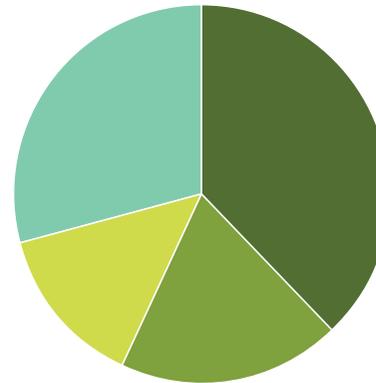
CAMPUS



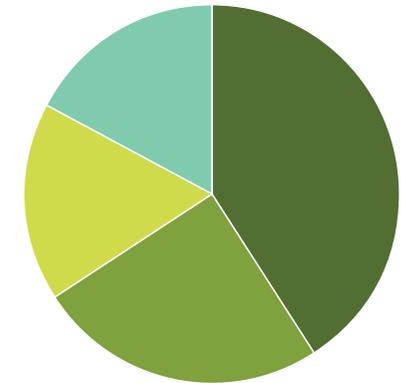
COMMUNITY



SPORT



MISC



	Air Conditioning	22%
	Buildings	15%
	Facilities*	14%
	Seating	13%
	Bathrooms	12%
	Tuck Shop	9%
	Pool	5%
	Shelter/Shade	4%
	Lockers	3%
	Rubbish/Recycling Bins	3%

	Events	27%
	Support	15%
	Clubs	15%
	Duke of Edinburgh	13%
	Benefaction	13%
	Communication/Student Voice	10%
	Financial Aid	7%

	Equipment	38%
	Sport (non-specified)	29%
	Coaches	19%
	Sports on offer	14%

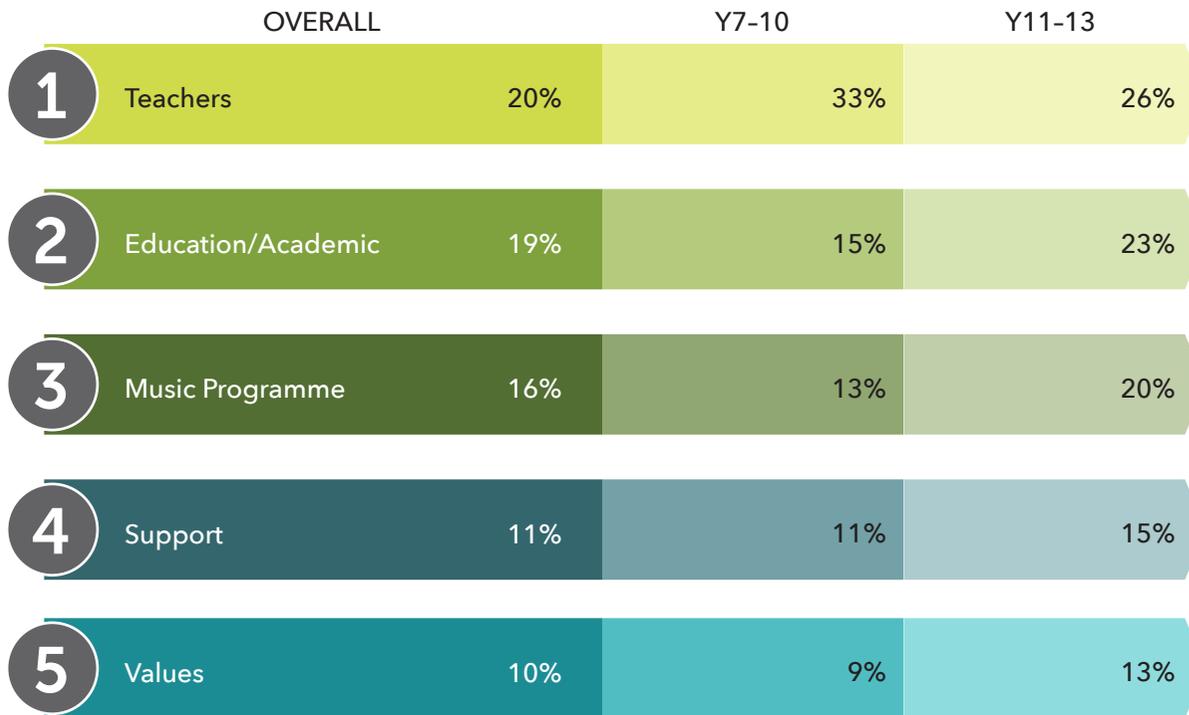
	Uniform	41%
	Changes to rules*	25%
	Free Printing	17%
	Boarding School	17%

*increased tolerance on arriving to school late and being able to wear the red cardigan to and from school

*Class equipment, desk, chairs etc

What are the three things St Mary's College does really well?

Top 5 Answers



20% of all student's answers mentioned that teaching is one of the things that St Mary's College does really well.

This included the quality of teachers as well as the quality of teaching style.

Selection of student comments

Teachers! There are lots of great teachers in the school and they are really supportive.

The education at this school is really good. Academically we are very strong and we get great results.

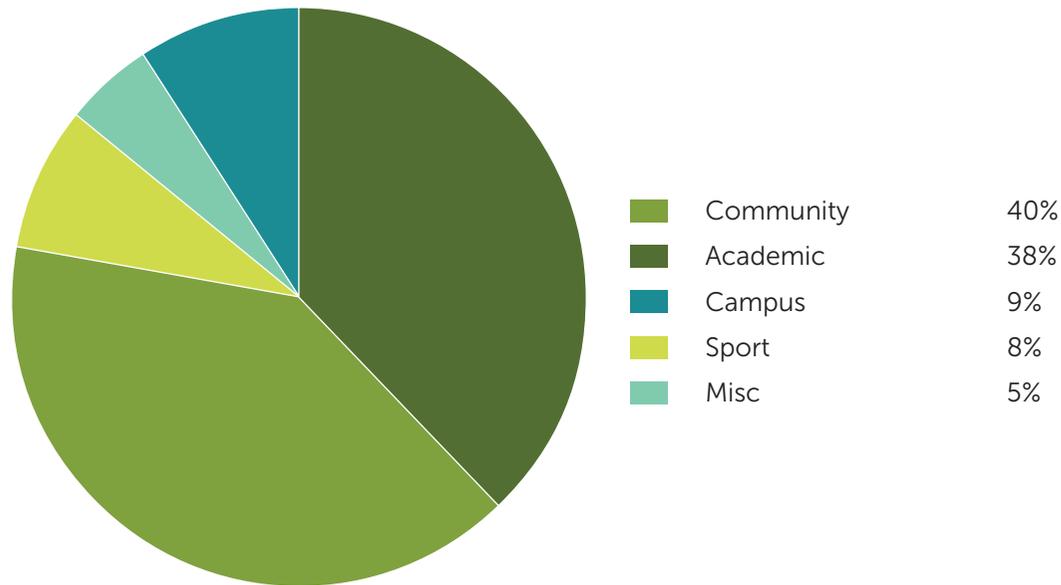
The many music facilities are great and I love being able to learn an instrument throughout the whole time at St Mary's.

Supporting the well-being of students, especially girls who are struggling emotionally / or with school.

SMC is very welcoming school and has a strong mercy spirit throughout all year groups.

What are the three things St Mary's College does really well?

Overview of thematic analysis



Selection of Student Comments

The Education (learning), kind teachers and many different opportunities that all the girls can do.

Caring for mental and social well-being of students. Music programme. Religious Education programme.

Great teaching, giving new opportunities and helping out others (like the community or charities).

Statistics of Academic Results. Music and Arts. Encouraging and motivating students to do their best.

Support people in the music department, encourage good physical, social, spiritual and mental and emotional well-being and celebrate success when needed.

Welcomes new students and visitors like they are part of the St Mary's Family. Cares for anyone and everyone. Everyone is helpful.

Caters for different areas of school life. Has a range of cultural and diverse activities. Puts effort into school life to try and make things more interesting.

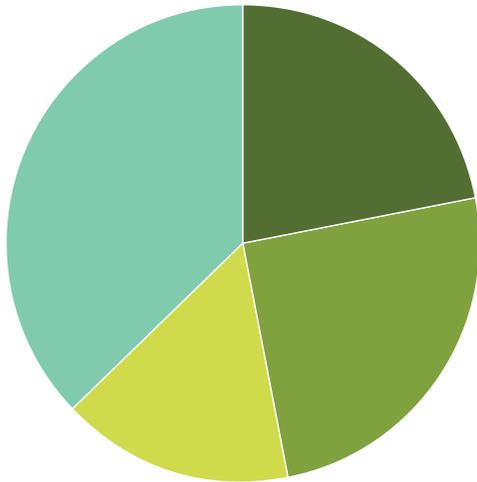
Positive learning environment. Teachers guiding us to argue and express our own idea about an event. A variety of activities (sports, social, music tours, etc).

Teaching staff are incredibly dedicated and inspiring. Pressures students enough so they feel their self-worth is determined by their grades, providing fantastic results. Instills a good work ethic in students, preparing them for later on in life.

What are the three things St Mary's College does really well?

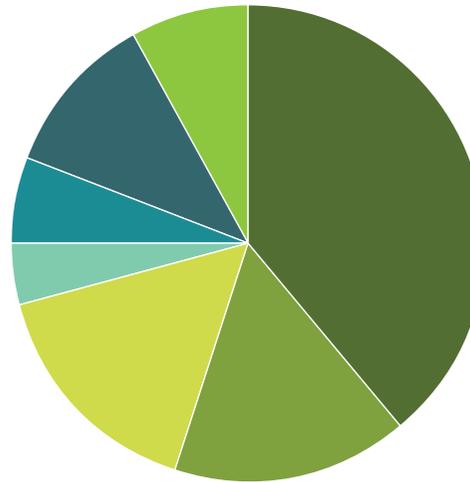
Details of thematic analysis

ACADEMIC



■ Good Teachers	37%
■ Results	25%
■ Music Programme	22%
■ RE Programme	16%

COMMUNITY

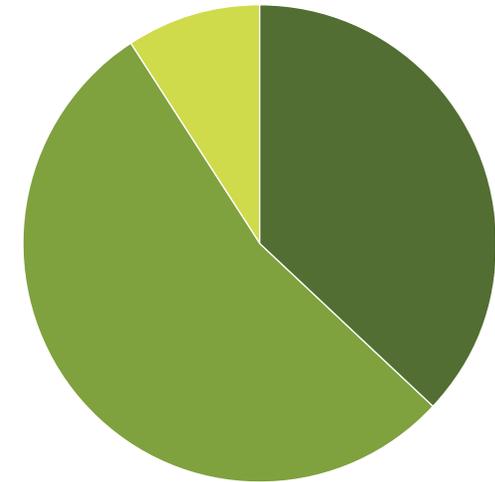


■ Support/Welfare ¹	39%
■ Environment ²	16%
■ Mercy Values	16%
■ Cultural Diversity/Inclusive	11%
■ Community (unspecified)	8%
■ Clubs	6%
■ Benefaction	4%

¹ Nurturing, supportive, help

² Welcoming, kindness, sisterhood, teamwork

SPORT

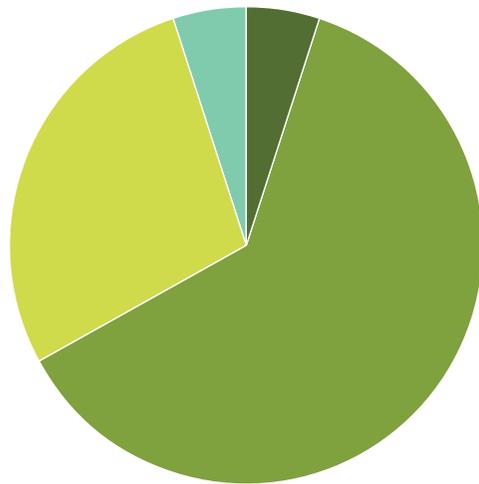


■ Sports (unspecified)	54%
■ Sporting Opportunities	37%
■ Hockey	9%

What are the three things St Mary's College does really well?

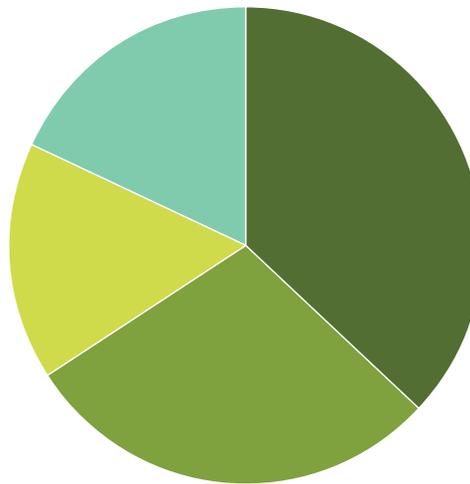
Details of thematic analysis

MISC



Functional uniform	62%
Long lunch	28%
No school zone	5%
Printed timetables	5%

CAMPUS



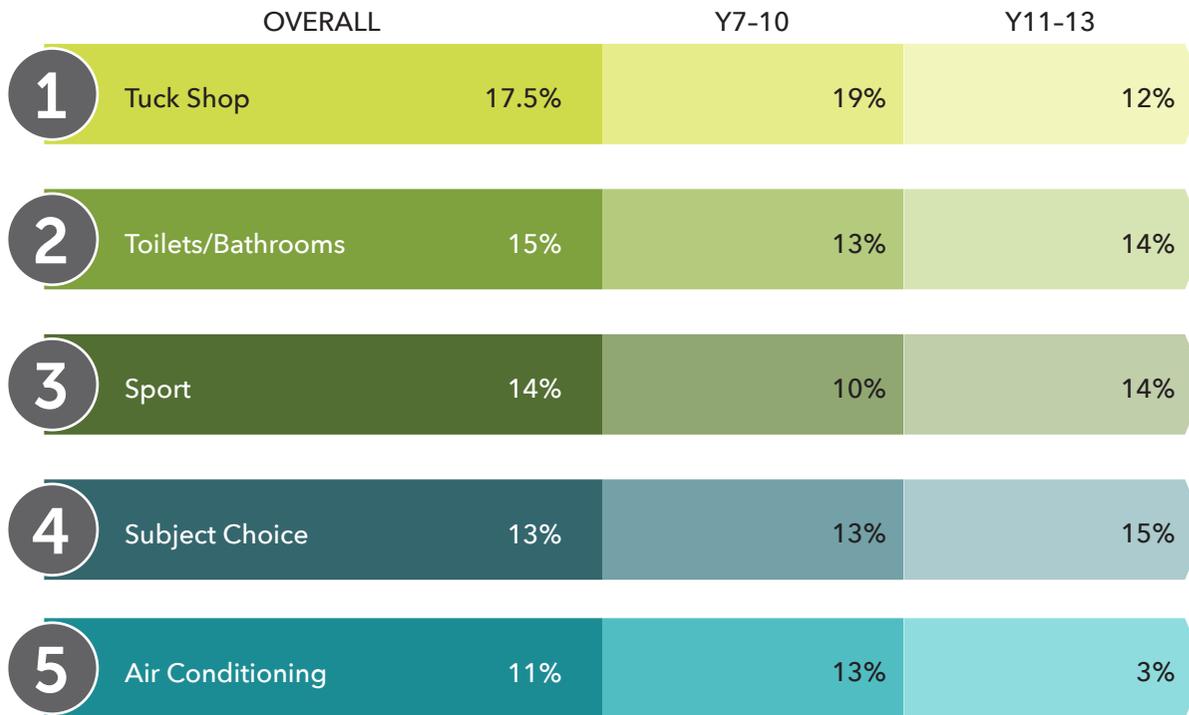
Buildings ¹	37%
Facilities	29%
Misc ²	18%
Grounds	16%

¹Mainly Science and PE

²Timetable, common room, disabled access

What are the three things St Mary's College can improve?

Top 5 Answers



Tuck shop again was the top answer given by most students.

As before, the main reasons were the cost and wishing to have healthier options.

Selection of student comments

Tuck shop prices go down! This is very serious, a full meal is like \$13-\$15! More choice on food. There is very little healthy options and nothing if you need vegan or gluten free.

Cleaner bathrooms & more soap. Also, the smell in CM toilets is usually really bad. I think it would efficient if there were hand towels instead of hand-dryers.

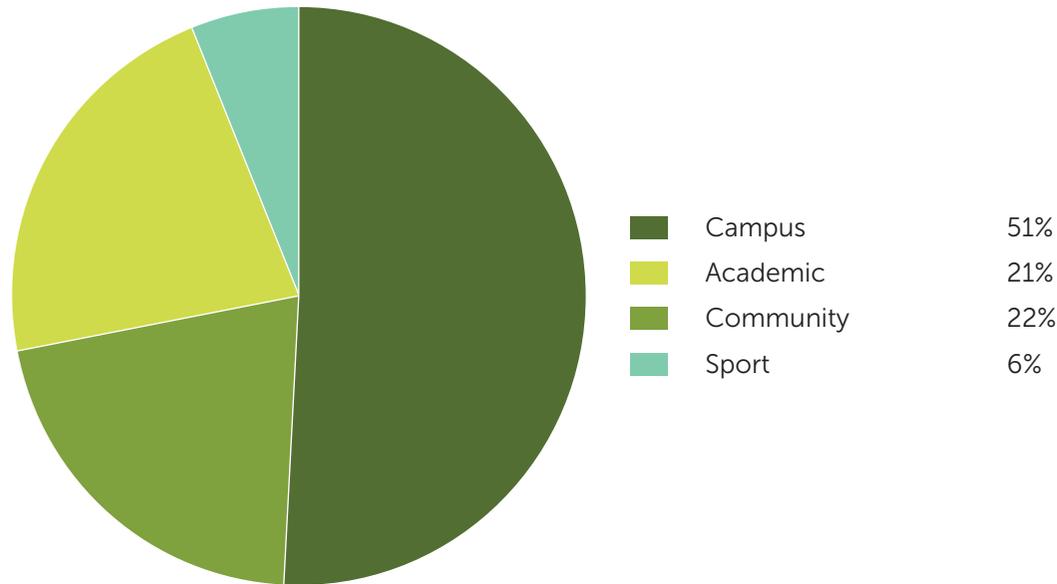
Selecting sports teams and allocating coaches towards those teams, in particular Premier and A team.

Subject options are limited compared to many other schools, e.g. Food Tech, Philosophy, etc.

Ensuring that all classroom environments are equal, e.g. the new science block and PK gym allow the girls in those classes to have a comfortable learning environment whereas for MB10 we have to walk up a mile of stairs then cram a whole class of girls into a small room with no air con.

What are the three things St Mary's College can improve?

Overview of thematic analysis



Selection of Student Comments

Encourage more sports than just netball; maybe even add more sporting options to the school.

Communication e.g. linking the daily notices read on paper by teachers to the school App. and letting people know dates of half days in advance.

Nicer (comfortable) uniform. New (easier) printing system. Tell students to feel free to use the counselling system.

Having more house group activities. Having more checks on teachers and how they manage their class. Having more opportunities for juniors to take trips and go overseas for language and music.

Work load lessen for some subjects. Encourage people to not be so obsessed with grades and marks, a lot of people judge people based on their grade. Have more social events with other schools.

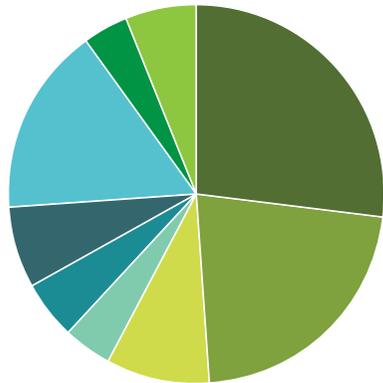
Listening to the needs of the girls more often. (e.g. Toilet problems that NEED to be fixed) School culture, (e.g. Letting cultural groups go to things like Polyfest). Running fundraisers that are more open to the poorer class parents at our school. Many families cannot afford to buy tickets for Meet the Makers and it would be cool to run events that are actually affordable and not just targeting the rich and upper class.

Providing (specialised and skilled) teachers for all subjects. Having more subjects available for students to choose from. Better (and more) facilities especially toilets and the old BT locker room area.

What are the three things St Mary's College can improve?

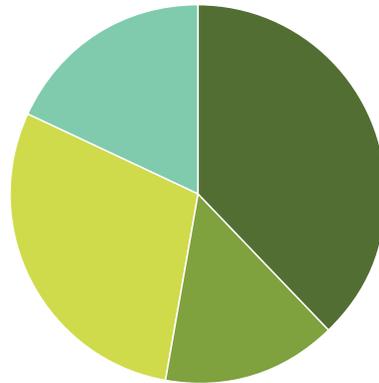
Details of thematic analysis

CAMPUS



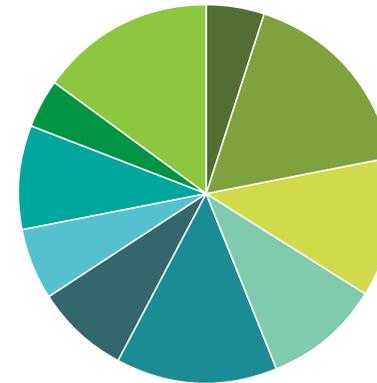
	Tuck Shop	27%
	Bathrooms	22%
	Air Conditioning	16%
	Seating	9%
	Pool/Changing rooms	7%
	Buildings	6%
	Rubbish/Recycling bins	5%
	Facilities	4%
	Shade/Shelter	4%

ACADEMIC



	More subject choice	38%
	More modern learning devices	29%
	More device choice	18%
	Improve teacher/student relationship	15%

COMMUNITY



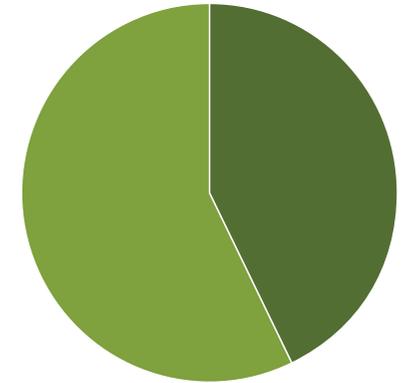
	Student support/wellbeing ¹	17%
	Uniform	15%
	Communication ²	14%
	Cultural events	12%
	School house events	10%
	Socials and cross year integration	9%
	Increase in trips/activities	8%
	Benefaction ³	6%
	Clubs	5%
	Rules	4%

¹ Counselling, stress management, workload

² Advanced warning, more dissemination

³ More community involvement

SPORT

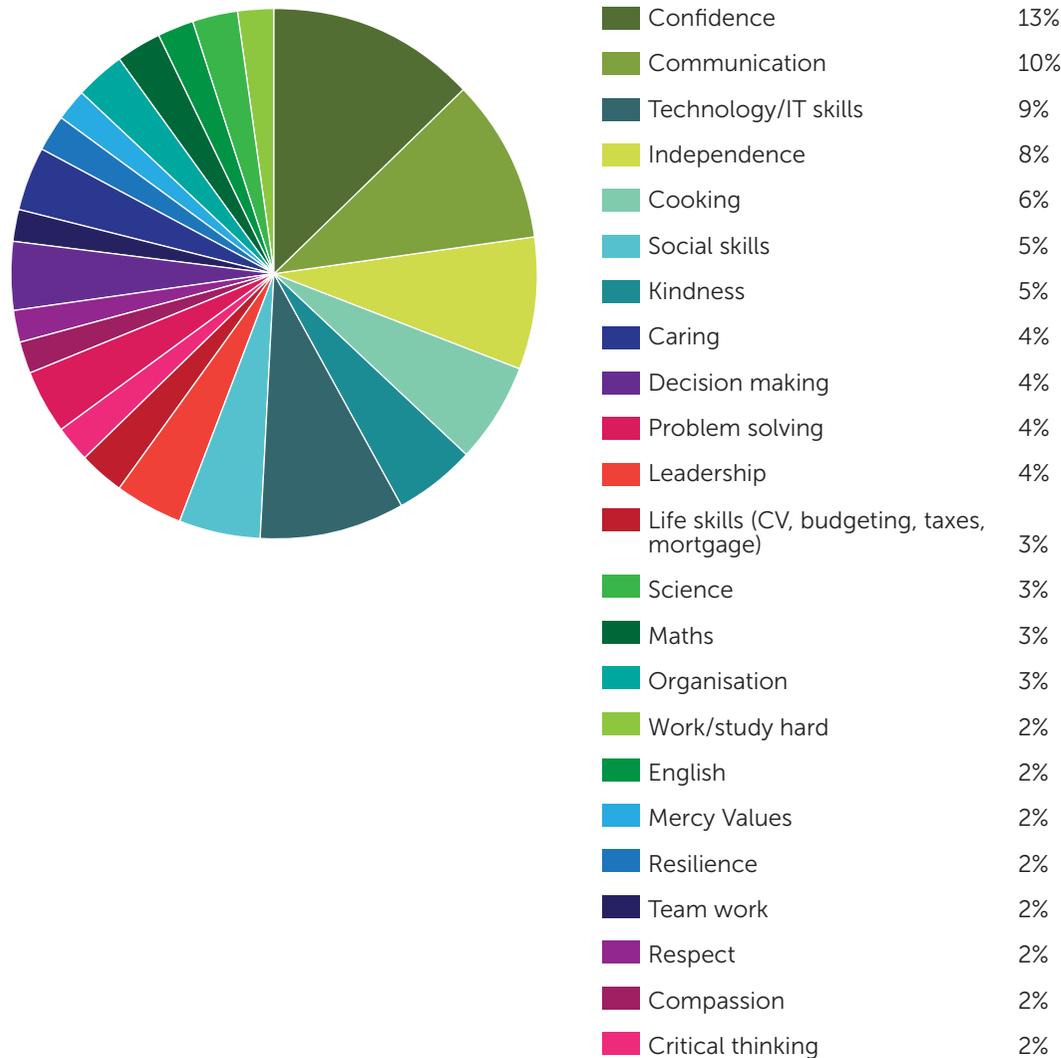


	Increase sporting opportunities	57%
	Sport Management ⁴	43%

⁴Coaching, team selection, organisation

Which skills are essential for young women of the future?

Top answers



Selection of Student Comments

To be independent, to have the knowledge that God is important and the strength to get over things and stay positive when things don't go our way.

IT skills, kindness and curiosity, emotional intelligence.

Confidence, self empowerment, positivity, creativity.

Not in a sexist way at all, but to learn to cook, it's important for all people to know how to feed yourself and especially in a healthy way, and it also doesn't take a Food Tech subject to do this, a cooking club could be an alternative. Skills we can apply to our daily lives to prepare us for the real world.

Communication, Teamwork and Collaboration, Self-Management and Initiative and Critical and Creative Thinking.

Knowing how to use technology through all aspects of learning, as computers and technology are changing and become more essential. Socialising with the opposite gender as we are not going to be put into an all-women work place

Encouraging a well-rounded student also with good leadership, communication/empathy, and IT skills.

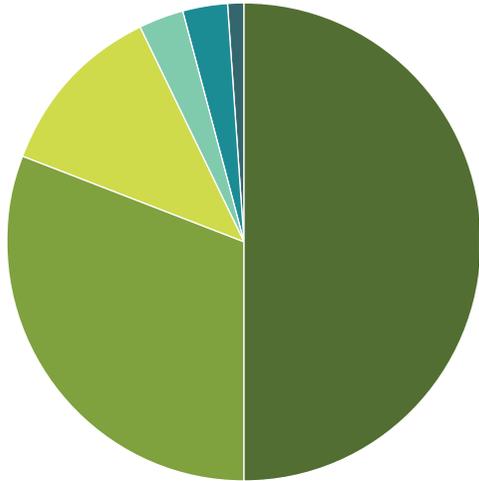
Critical thinking, team work, time management and decision making.

Social and cultural awareness, independence/initiative, communication/collaboration, adaptability.

Confidence, communication, acknowledgment and practice of the Mercy Values, etc.

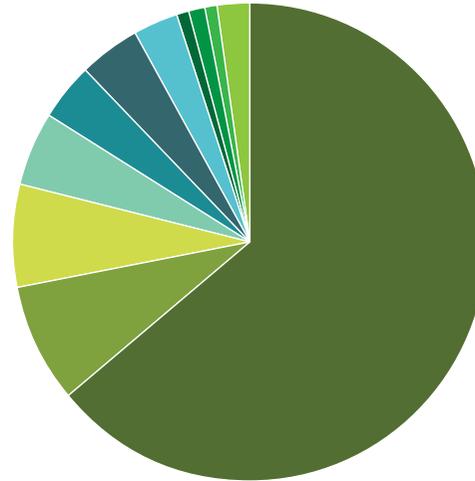
What is provided at St Mary's College in terms of opportunities to/for:

Develop a relationship with Jesus?



Attending Mass/Chapel/Church	50%
RE	31%
Prayers	12%
Young Vinnies	3%
Retreats	3%
Sacramental Programme	1%

Practise Catholic faith and service?



Attending Mass/Church/Chapel	64%
Mission	8%
Prayers	7%
Servant Leaders	5%
Service	4%
Young Vinnies	4%
Liturgical Reps	3%
Alter Serving	2%
Sacramental Programme	1%
RE	1%
Eucharistic Ministers	1%

Selection of student comments

DEVELOP A RELATIONSHIP WITH JESUS?

Good opportunities in RE and at the chapel to learn and come closer to him.

We get RE Studies, Mass, Community activities encouraging Mercy Values and compassion.

We go to Church often and celebrate special days at assembly and Mass.

Mass everything Thursday, Mass on important dates, RE lessons.

PRACTISE CATHOLIC FAITH AND SERVICE?

Mass, chapel, R.E. special character and mission opportunities.

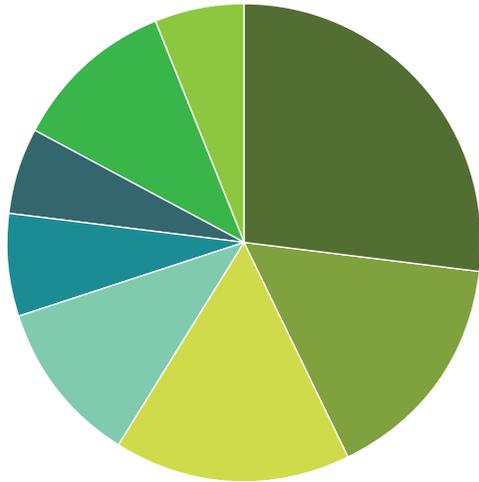
Opportunities for roles to help the school and the community.

Sacramental programme, altar serving, Young Vinnies, Thursday lunchtime masses, Gospel choir and Pompallier Shield.

Going to Masses, gratitude diaries.

What is provided at St Mary's College in terms of opportunities to/for:

Faith based leadership practices?



Liturgical Rep	27%
Servant Leaders	16%
Young Vinnies	16%
Leading Mass	11%
Inclusion of religious-based student groups/choirs	11%
Alter Service	7%
Eucharistic Ministers	6%
Leading Prayers	6%

Selection of student comments

FAITH BASED LEADERSHIP

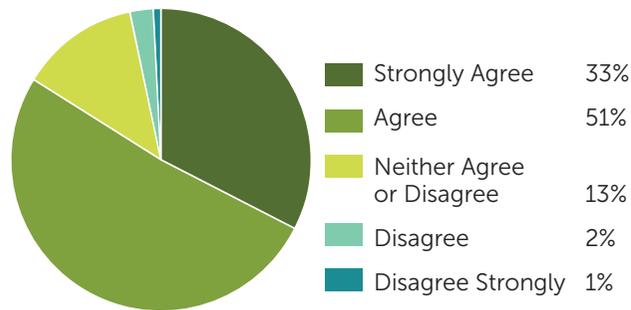
There are opportunities here, but many of them are selected by staff. Everyone should have a chance to apply.

Servant leaders for the senior students and Young Vinnies for all years.

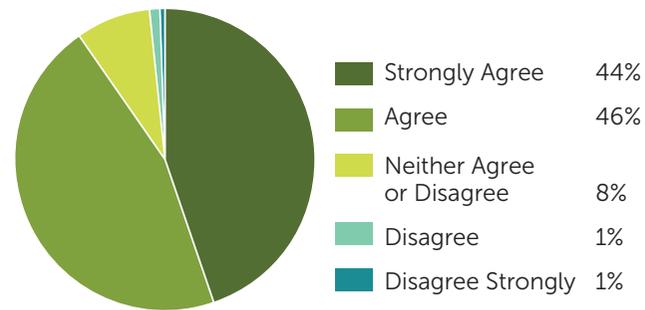
Leadership roles at all year levels in groups, clubs, and as seniors, prefects.

How much do you agree/disagree that St Mary's College...

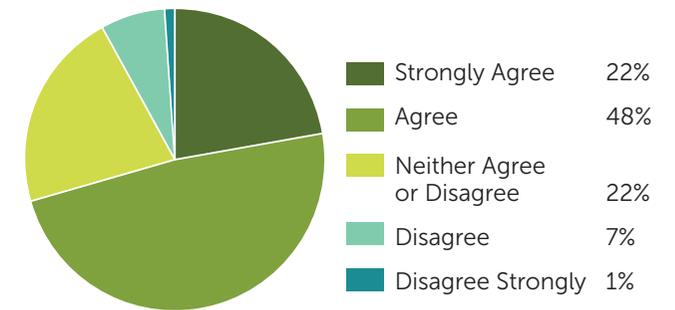
Nurtures the Catholic faith in the 21st Century



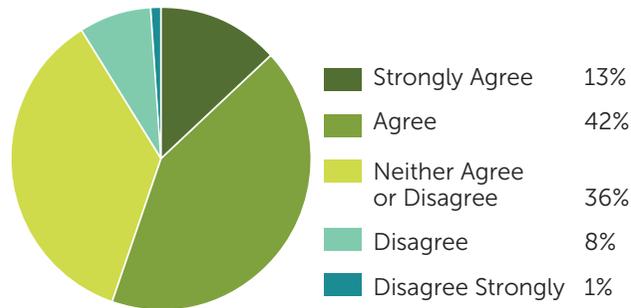
Achieves academic and teaching excellence



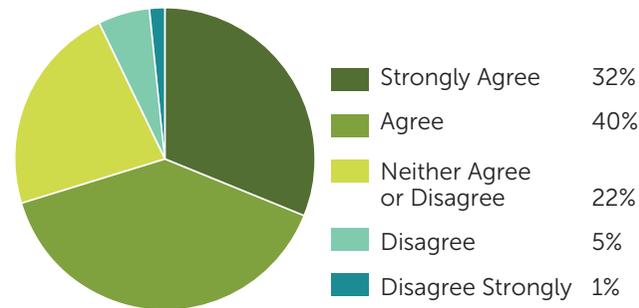
Supports community involvement



Manages financial constraints and resources



Supports hauora (wellbeing) of students



Final Comments

Selection of student comments

I think that St Mary's College is a great school to be at but I think it would be even better with a playground.

I hope that you take these ideas into account and find a way to make them happen during the next couple of years.

It's an AMAZING school!

I think that the student councillor should be run by students and that should be a prefect role.

We strongly believe that Polynesian festival should start taking place at St Mary's College in 2019 - either we win or lose - please give us a chance.

More fundraising out of school events.

I think its really important to keep the feeling of SMC - the feeling of support, compassion and sisterhood alive - because that is what sets SMC above other schools.

Please make our tuck shop affordable and healthy.

I love St Mary's heaps it has an amazing community.

St Mary's College is a great school, with many modern facilities and great learning basis.

On the first day at St Mary's which was this year I felt welcome and part of the kind wise family that has been built up at St Mary's College, I am proud to say I am a St Mary's girl.

The St Mary's community is so lovely, full of so many kind people.

The Teachers/community need to be more aware of the stress placed on students to do heaps of extra curriculars or join clubs outside of our already stressful year in NCEA LVL 2.

I love being a student and keep up the good work St Mary's!

If there is a playground we are allowed to wear shorts and it is for Year 7-8.

I'm so happy that I am at St Mary's College xx

Overall, I think that St Mary's is an amazing school and I don't have any regrets.

St Mary's can always improve but no matter what it's an amazing school.

St Mary's overall is an amazing school and I am glad to be attending it.

Thank you for doing a great job with the school :)

The rules around cardigans shouldn't be as strict as they currently are, it is a part of the uniform.

I would really like if they installed a Food Tech block.

WE NEED A BETTER TUCK SHOP ALSO ABLE TO ORDER FOOD INTO SCHOOL I THINK THIS SHOULD BE TOP PRIORITY.

I often get quite bored in class and would enjoy it if it was funner and more creative.

Get better counsellors and make it so the things we tell in secret they at least try to help before telling our parents and stop treating our problems like writing it down in a book will help and its no big deal.

Please bring back Duke of Ed!

I think the school really needs to work on our arts department because it is a real let down and lots of students leave because of how terrible it is.

I think Catholicism is very strong at St Mary's, so it is time we focused on other aspects of our school, such as developing confident and strong young women.

Buses should be better organised.

Some things can be changed and be improved but overall St Mary's College is preparing us to become successful ladies one day.

It's a great school.

Thank you for letting us have an opinion.

Please have Cambridge as an option instead of NCEA and RE only compulsory in Years 7-10 and optional in Years 11-13

From a Year 8 top student: PLEASE STREAM US FOR MATHS!!!!!!



Parents

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

Top 5 Answers



21% of all parents believed ensuring/continuing the quality of teaching was vital for St Mary's College.

17% of parents believed Sport is an area that St Mary's could improve.

Selection of parent comments

The teaching team is an invaluable resource, therefore employing exceptional teachers and caring for them is a priority for us.

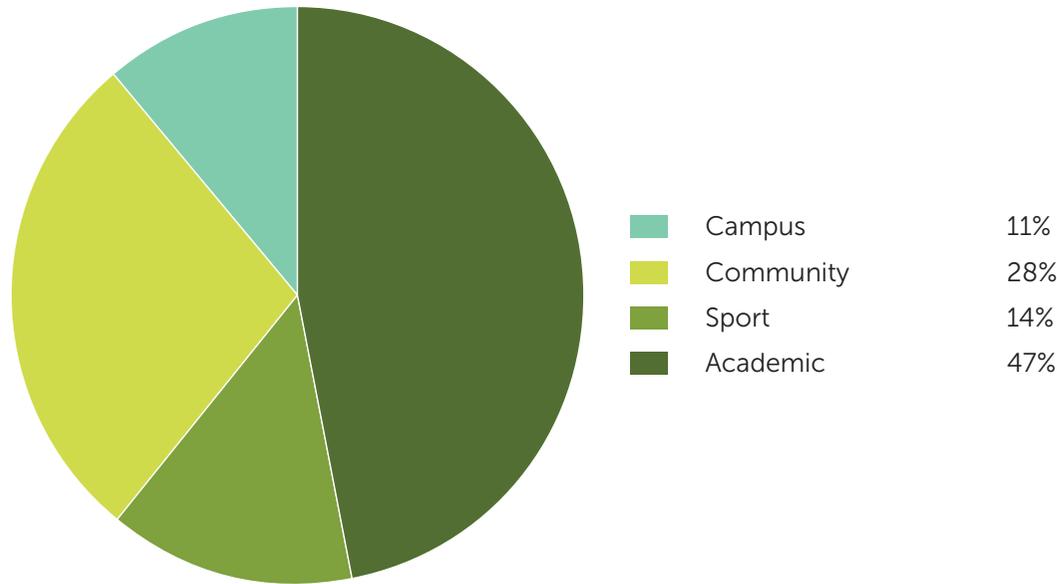
The introduction of a decent and dedicated sports / fitness focused programme. There is a distinct lack of true physical education at St Mary's. It would be great to see weekly inter-house sports / PE challenges and a programme specifically for girls who want to participate in running and other fitness based activities.

Better communication to parents. e.g., website calendar dates to include mid term break and parent teacher interviews. More open communication from school when there are issues. Weekly engagement reports (like St Peters does).

More subject choice for senior students. Ensuring the Arts are viewed as important as any other subject. It should be STEAM not STEM. Life skills such as cooking and other wonderful programmes such as Duke of Ed should also be part of a well-rounded education.

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

Overview of thematic analysis



ACADEMIC

All areas to do with teaching, learning and curriculum such as: subject choice, quality of teaching, learning environment, etc

COMMUNITY

All areas to do with school ethos such as: clubs/activities, values, culture, student support/wellbeing

CAMPUS

All areas to do with school physical environment such as grounds, buildings, facilities/resources

SPORT

All areas to do with sport such as opportunities, facilities and management

Selection of parent comments

Focus on student wellbeing, communications skills which are overshadowed by new generation's use of gadgets, phones, social media; stay in tune with new technology, changes to the professions, etc.

St Mary's entering a Pacific group in the Polynesian festival. More interaction each term with local Catholic boys school. Sports events between Catholic schools

Change topics in some subjects, the same things seem to be done year in, year out, and there is the same "formula" every year that doesn't seem to get updated e.g.. "Activity Week Y7-10" surely Trash to Fash could be done every 2nd year?

My daughter enjoys RE, but we don't agree with RE being an NCEA subject for Y11-13 as it restricts options in taking other subjects.

More attention to math teaching and learning! We have great science but need to buttress that with math.

The school maintains diversity of students so that the girls are representative of Auckland's diverse makeup.

A new music/performing arts facility.

More inclusive practices from learning support to mainstream classes.

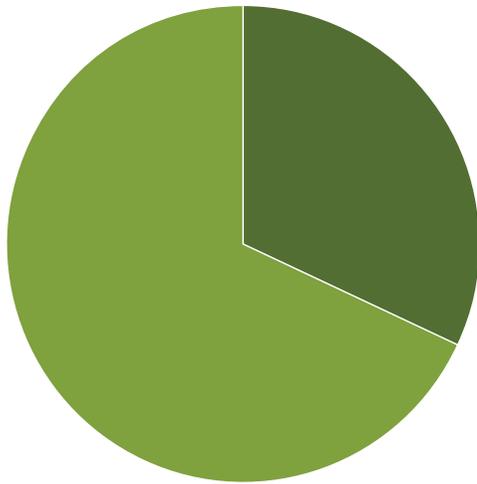
More opportunities for families to be involved in their child's learning pathways and connected with school life.

More inclusive school events that represent the diversity of cultures and ethnicities in the school community.

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

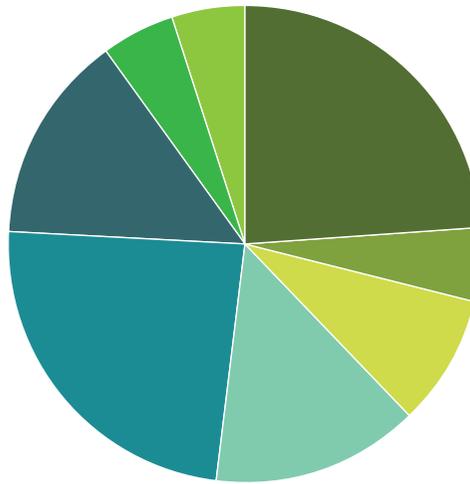
Details of thematic analysis

ACADEMIC



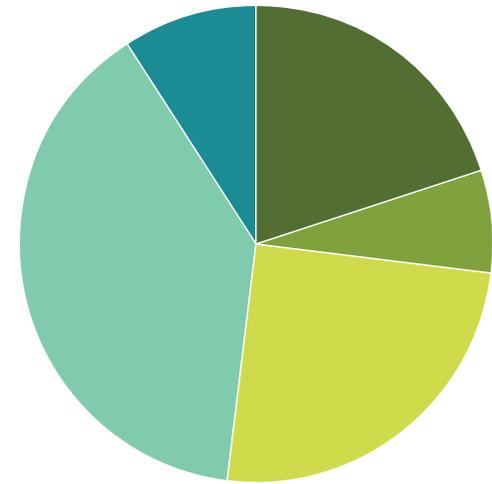
- Teaching/Learning 68%
- Subject Choice 32%

SUBJECT CHOICE



- The Arts 24%
- Food Tech 24%
- Life Skills 14%
- IT/coding/programming 14%
- STEM 9%
- Maths 5%
- Psychology 5%
- Horticulture 5%

TEACHING/LEARNING



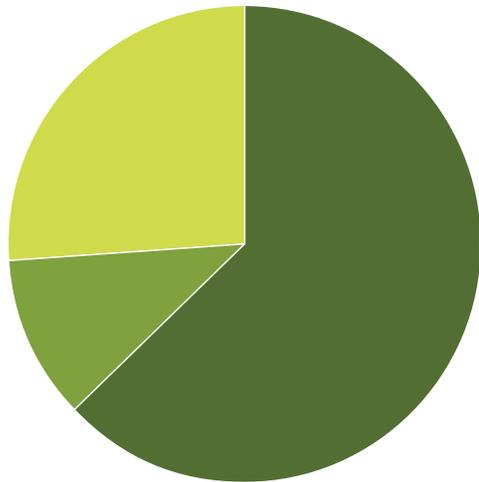
- Quality Teaching 39%
- Future Proofing 25%
- IT 20%
- Academic Results 9%
- Organisation/Structure* 7%

*e.g. (course composition, options)

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

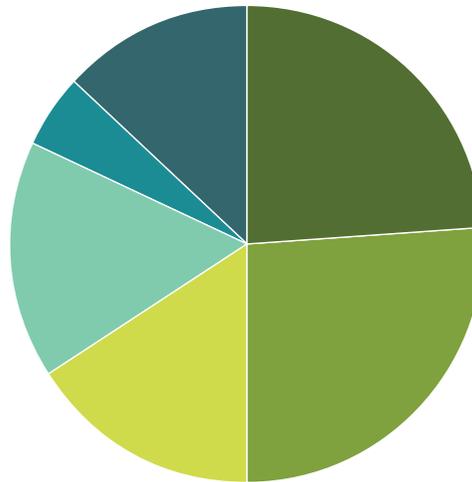
Details of thematic analysis

SPORT



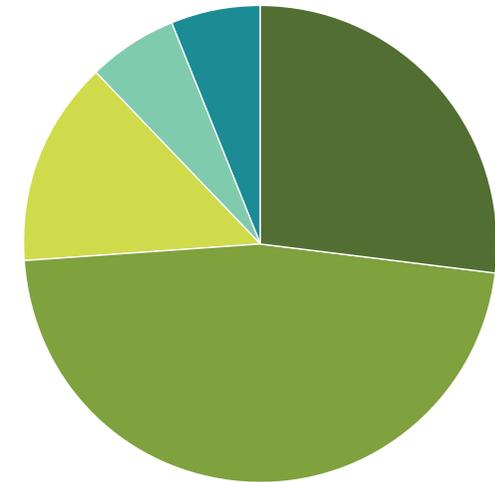
- Sporting Opportunities 63%
- Sport Coaching/Organisation 26%
- Sporting Facilities 11%

COMMUNITY



- Student Support/Wellbeing 26%
- Communication 24%
- Events 16%
- Values 16%
- School Management/Organisation 13%
- Clubs/Activities 5%

CAMPUS



- New/upgrade Buildings 47%
- Air Conditioning 27%
- Tuck Shop 14%
- Landscaping 6%
- Access 6%

How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

Top 5 Answers



Teachers/teaching again was the single most popular answer.

This included areas such as teacher retention, investing in quality teachers, up-skilling and more support for teachers.

Selection of parent comments

Getting the best teachers possible. An inspiring teacher is our best tool to teach children. Standing at the board writing down theory for kids to copy down doesn't cut it anymore. They need to bring the topic to life.

More resource to the Arts. When I spoke to a drama teacher she said the teachers are too busy to organise a production. I would like to see a position created for someone to oversee opportunities for girls in the Arts.

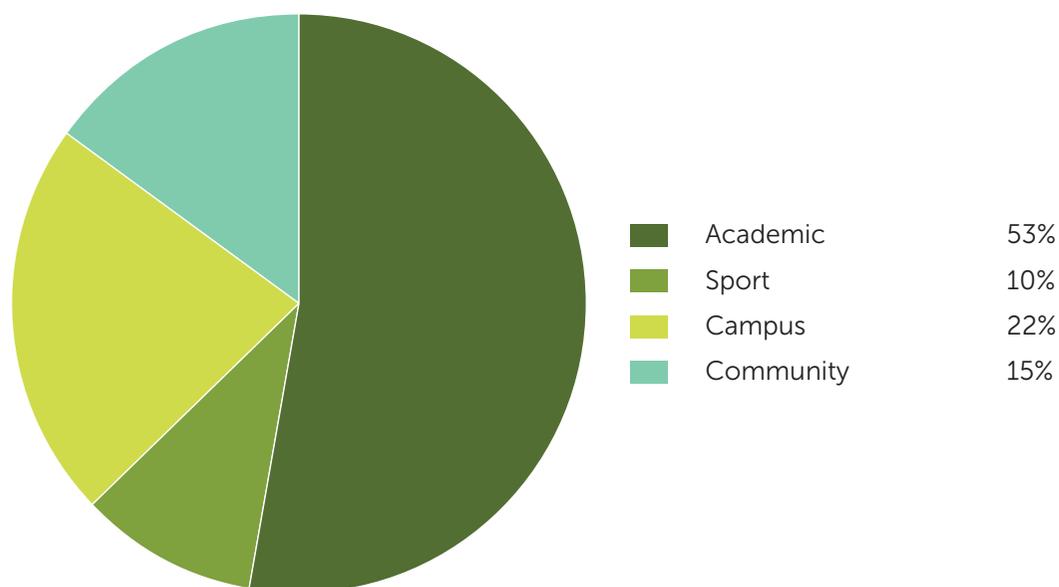
To sport - good, reputable paid coaches and to have a proper grass field available for sports and leisure.

The new science block and hall are great but some of the buildings look old and dated. Maybe a new performing arts centre or technology building.

Health & wellbeing - particularly mental health and how to cope with challenges.

How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

Overview of thematic analysis



ACADEMIC

All areas to do with teaching, learning and curriculum such as: subject choice, quality of teaching, learning environment, etc

COMMUNITY

All areas to do with school ethos such as: clubs/activities, values, culture, student support/wellbeing

CAMPUS

All areas to do with school physical environment such as grounds, buildings, facilities/resources

SPORT

All areas to do with sport such as opportunities, facilities and management

Selection of parent comments

Giving teachers the time they need to create and deliver an exciting curriculum where a love of lifelong learning is established.

Ensuring those on the margins have the best opportunity.

A top quality artificial field to be used for team sports, enclosed swimming pool.

Learning support, teacher support (e.g. a 'scholarship for excellent teachers which parents donated to help teachers do extra study or go away on overseas visits) to attract wonderful teachers, especially with a teacher shortage.

Leadership courses for our young women ; more opportunities for exposure to different career options (partnerships with private sector?); continued building and campus upgrades; scholarships for teachers at the school (to retain good teaching staff).

I would like to see more resource given to the counselling department and careers services, critical areas for the girls wellbeing and future pathways.

Better overview and big picture view of each child. Some other school models have someone that oversees each child as they progress through the school. Feels a bit fragmented at St Mary's College.

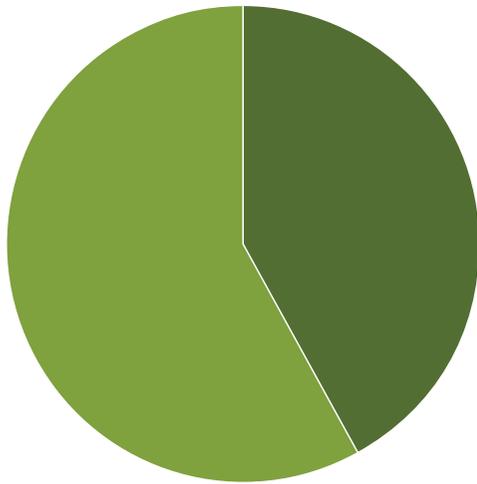
New Food Technology room. Attractive planting and landscaping around the school.

Getting girls more engaged in maths and science. An Arts Prefect would be a nice way to represent a group of girls who achieve results with artistic talent.

How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

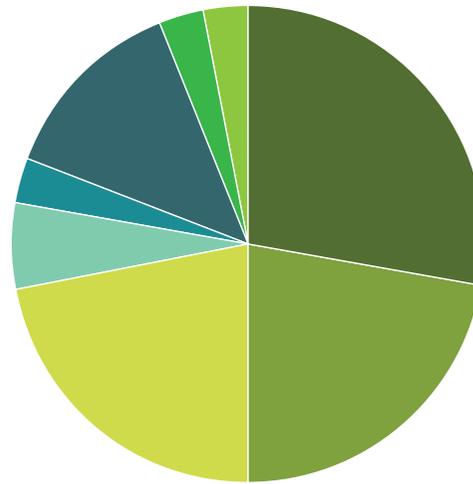
Details of thematic analysis

ACADEMIC



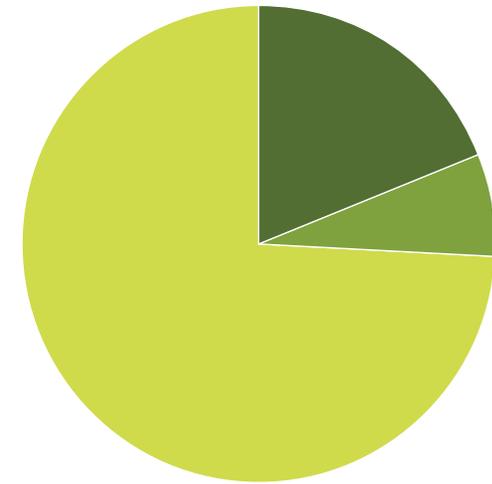
- Teaching/Learning 58%
- Subject Choice 42%

SUBJECT CHOICE



- The Arts 28%
- Science 22%
- Maths 22%
- IT/Coding/Programming 13%
- Life Skills 6%
- Food Tech 3%
- Classics 3%
- Latin 3%

TEACHING/LEARNING



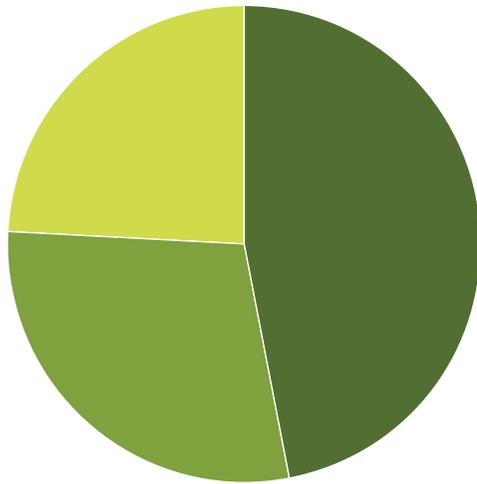
- Quality Teaching¹ 74%
- IT 19%
- Organisation/Structure² 7%

¹PD, time, finding, retaining, ensuring
²e.g. size, streaming, individualised learning, Cambridge

How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

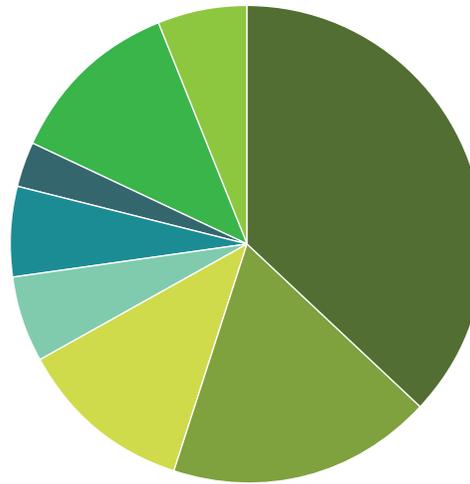
Details of thematic analysis

SPORT



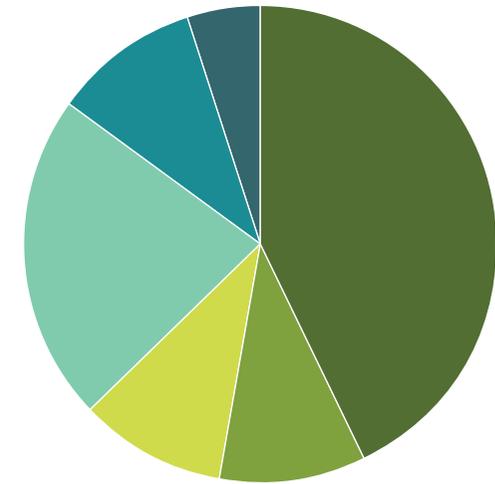
- Sporting Facilities 47%
- Sporting Coaching 29%
- Sporting Opportunities 24%

CAMPUS



- Building Refurbishment 37%
- Pool Upgrade 18%
- Grounds/Landscaping 12%
- Seating 6%
- Car Park 6%
- Mobility Access 3%
- Lockers 12%
- Air Conditioning 6%

COMMUNITY

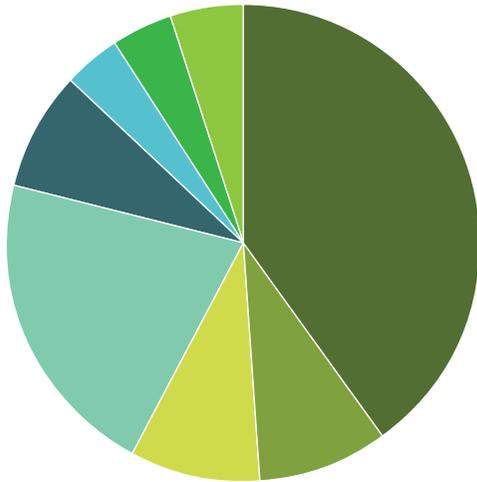


- Student support/wellbeing 43%
- Even allocation* 22%
- Duke of Edinburgh 10%
- Financial Aide 10%
- Boarding 10%
- Cultural groups 5%

* allocate resources evenly throughout all areas

What are the three things St Mary's College does really well?

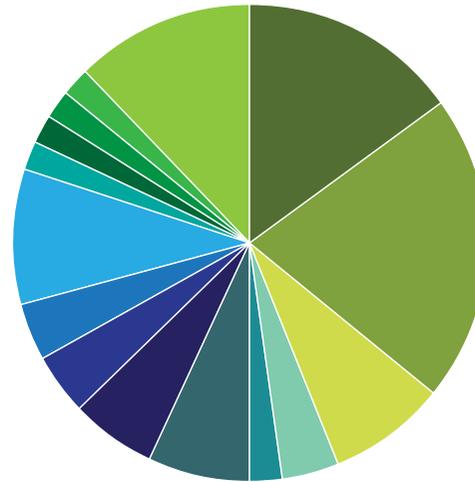
Overview



Values	40%
Education*	17%
Student Support/Wellbeing	9%
Music Programme	9%
RE Teaching	8%
Curricular Opportunities	5%
Communication	4%
Sporting Opportunities	4%

* quality of teachers, learning, education, results, well-rounded

Values



Mercy Values	21%
Values	15%
Sense of Community	12%
Encouraging	9%
Nurturing	8%
Great Culture	7%
Inclusive	6%
Welcoming	4%
Leadership	4%
Compassion	4%
Positive	2%
Genuine	2%
Respectful	2%
Friendly	2%
Confidence	2%

Parents believe it is the school culture that makes St Mary's College special.

As well as the culture the focus on academic excellence was also highly ranked.

Selection of parent comments

Growing young women of integrity; maximising opportunities for all girls to achieve; creating a social climate that supports and respects unconventional children

Encourages a relationship with Jesus, teaches respect and values, achieves academic results

Only 3? There are so many things St Mary's does well. Music curriculum. Encouraging understanding of Mercy Values. The overall culture of the school. There is an atmosphere of genuine care and support throughout the school.

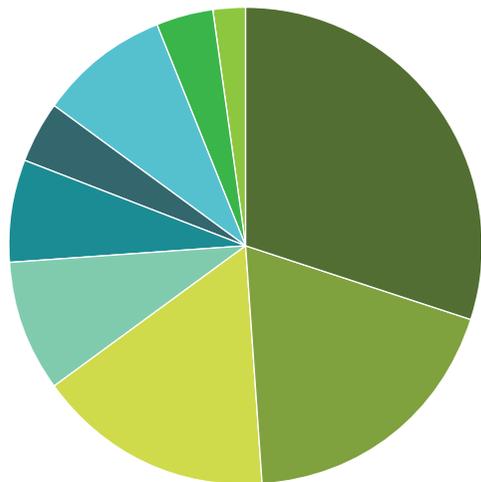
School has a genuine values based culture. All cultures are embraced and celebrated.

High level of education, social awareness, supportive learning.

Nurturing environment where girls are able to thrive. Excellent academic focus. Provide a variety of sporting and cultural activities for students to become involved in no matter what their ability is.

What are the three things St Mary's College can improve?

Overview



Teaching/Learning	30%
Sport ¹	19%
Communication	16%
Device/use rules	9%
Campus ²	9%
Events ³	7%
Benefaction	4%
Transport	4%
Fees ⁴	2%

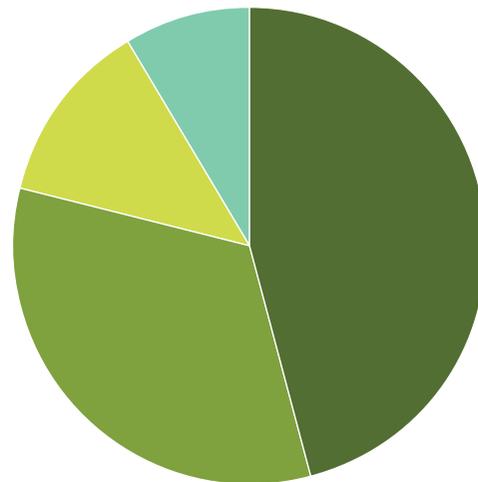
¹More opportunities, organisation, physical activity

²Grounds, landscaping, tuck shop, seating, shade, wifi, access

³School fair, house sports, more Mass

⁴Ease of payment, financial aid

Teaching/Learning



Organisation/structure ⁵	46%
Teaching ⁶	33%
Learning ⁷	12.5%
Subject areas ⁸	8.5%

⁵Streaming, tutoring, learning needs, individual learning

⁶Retention, more support for teachers, specialist teachers (Maths), consistency of quality

⁷Interactive, dynamic, modern space/environment, use of technology

⁸Life skills, Maths, the Arts, IT/coding/programming/technology

The area of teaching and learning was seen as the area that St Mary's College could most improve.

Specifically this was in the areas of tailoring courses to an individual and providing ways to attract and retain quality teachers.

Selection of parent comments

Ensuring teachers have the essential time and resources available to them at all times. Continuing to highlight the Arts as equally academic programmes worthy of study.

Pupils should not be missing Maths lessons (on fortnightly rotation) to attend music lessons. Maths is critical.

Respecting students at every level of learning ability (not just top stream). This is a current perception by students in the middle or lower streams.

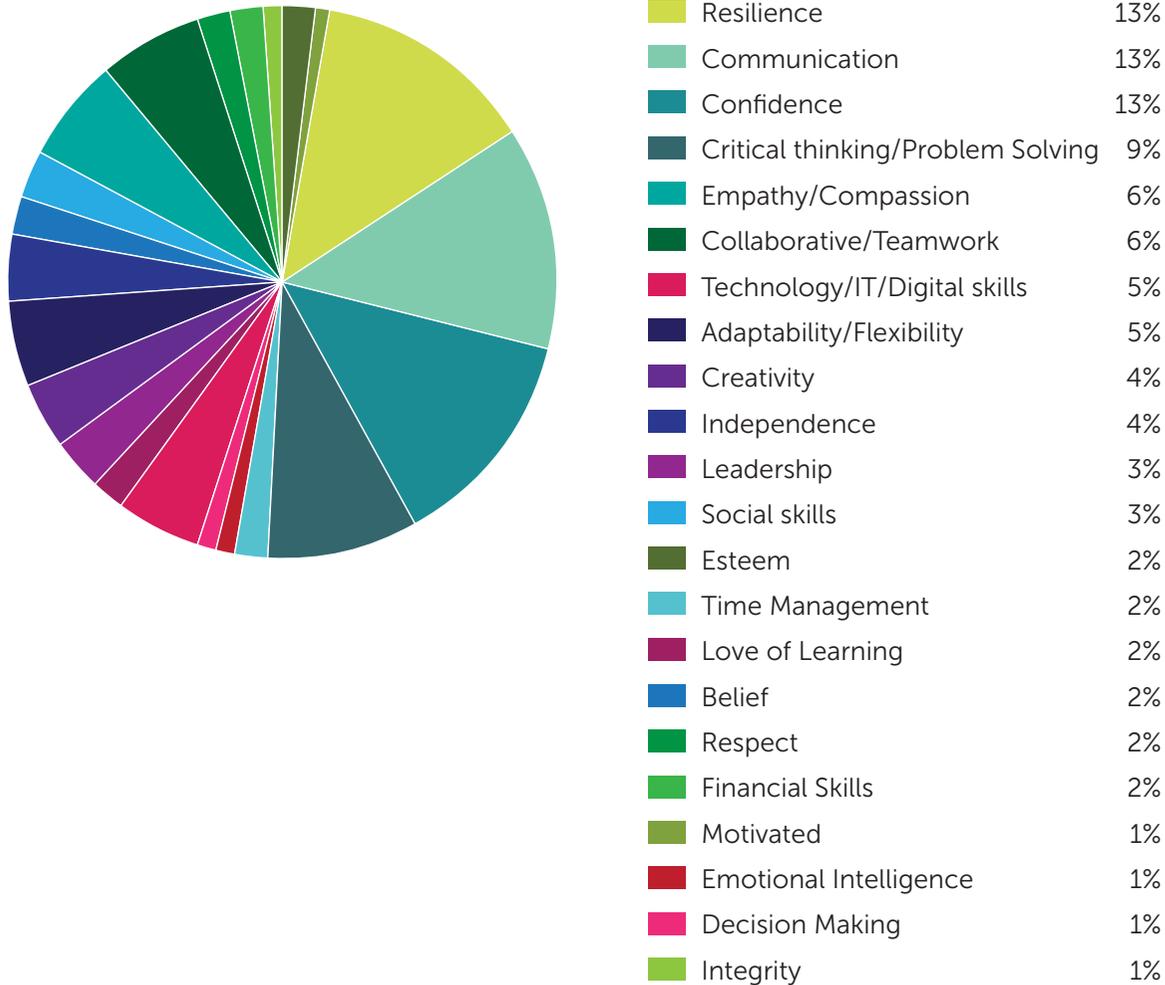
Opportunities for parent engagement.

More access for parents to teachers in that we are supposed to be working in partnership. I was horrified that last year's interviews were set up where there was not enough slots for parents so it was first in first served.

No phones at school, this is creating extreme antisocial behaviour for many. Communication to parents isn't great for day to day - try Care Monkey.

Which skills are essential for young women of the future?

Top answers



Selection of parent comments

Self-confidence and resilience, being able to adapt to change, consideration for others.

Confidence and commitment and a focus on their own particular skill.

Communication, self-worth and a love of life-long learning.

Resilience; Confidence; Self esteem; Independence; Problem solving; a love of learning and a love of life.

Critical thinking, leadership ability, sense of justice.

Communication skills and the ability to work collaboratively, creative thinking, critical analysis.

Business Studies and DGT should be compulsory in Year 10 to equip the girls as independent knowledgeable women.

Teaching independence and being accountable for your actions, so too do your teachers/staff/counsellors.

Creativity, Confidence, Problem Solving, Technology, Able to handle change/disruptive technologies, Social skills.

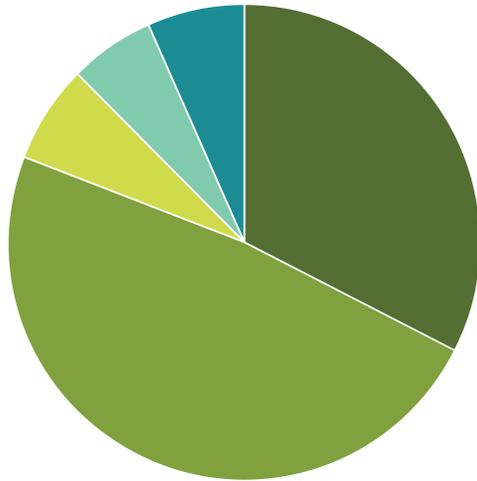
Resilience, relating to others, confidence, ambition.

Given the uncertain future of work, we need to be flexible and critically aware. Right now creativity and communication are key. Empathy/caregiving also important and Mercy values really helps with that.

Stress management tools and exercise for seniors such as relaxation, meditation and mindfulness practice. Exercise such as walking, yoga, fun dance classes and pilates.

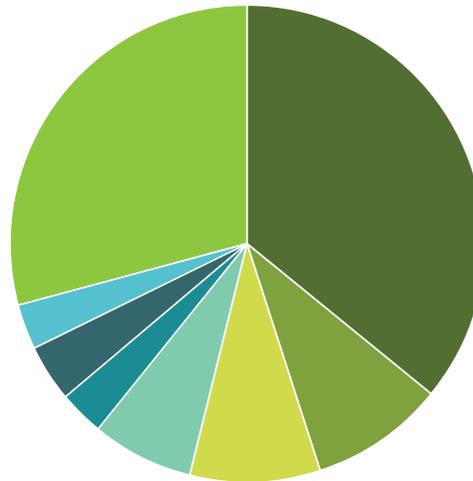
What is provided at St Mary's College in terms of opportunities to/for:

Develop a relationship with Jesus?



RE	48.5%
Attending Mass/Chapel	32.5%
Retreats	6.5%
Prayer	6.5%
Sacramental Programme	6%

Practise Catholic faith and service?



Attending Mass/Chapel	36%
RE	29%
Service	9%
Mission	9%
Prayers	7%
Retreats	4%
Practising Mercy Values	3%
Activities	3%

Selection of parent comments

DEVELOP A RELATIONSHIP WITH JESUS?

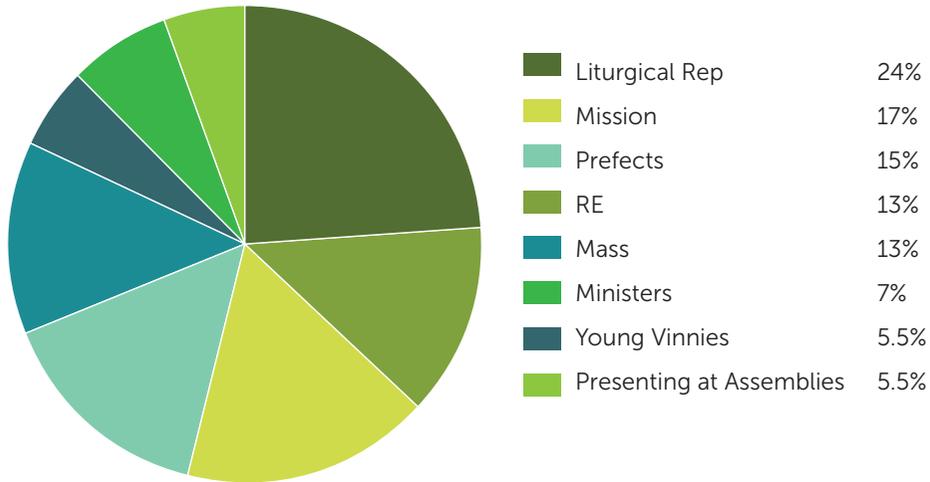
RE throughout the school, daily prayer and reflection.
Great RE programme, retreats and opportunity to attend Mass.
Sacramental programme, religious studies, Vincent de Paul and school masses.
Sr Mary Neven and Sr Priscilla model kindness and love and show us Jesus in their everyday interactions.

PRACTISE CATHOLIC FAITH AND SERVICE?

RE classes, Mission activities, Masses, Liturgies, Assemblies, Form Class prayers, Young Vinnies, Gospel Choir, Liturgical dance, Eucharistic ministers, sacramental programme, retreats.
Weekly Class Mass & School Mass every term. Sacramental program for those who would like to be baptised & confirmed.
Student roles showing leadership in faith based roles.

What is provided at St Mary's College in terms of opportunities to/for:

Faith based leadership practices?



Selection of parent comments

FAITH BASED LEADERSHIP

Teachers and prefects show by their leadership.

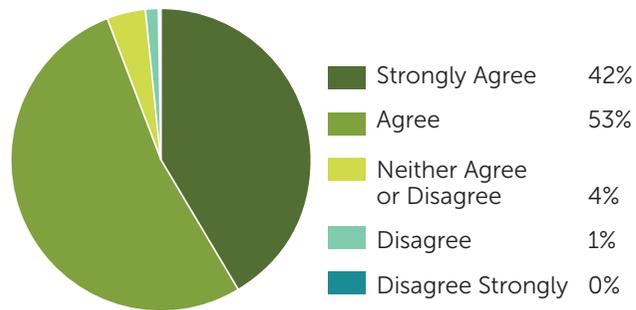
Special character leadership roles and mission rep, etc, provide plenty of opportunities for faith based leadership.

Leading the service, developing pastoral care groups, RE prefect, Head and Deputy girls special character.

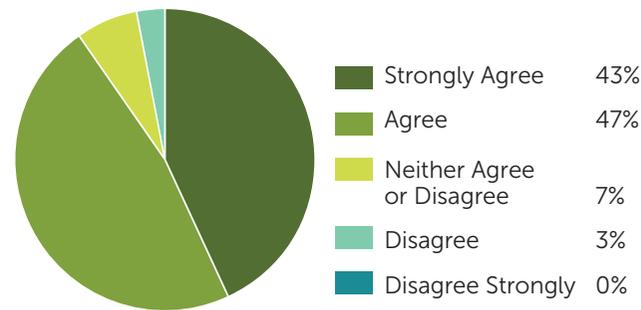
Servant leader, Liturgical leader, Eucharistic leader, Special character head and deputy head girl.

How much do you agree/disagree that St Mary's College...

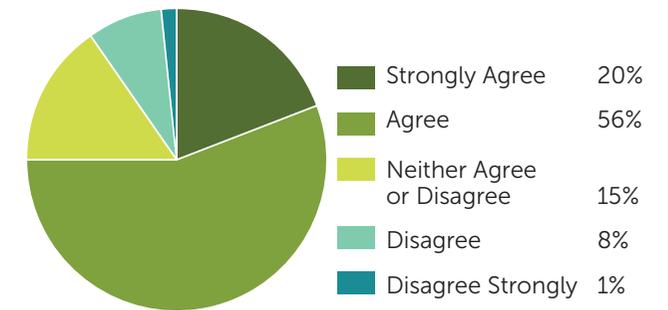
Nurtures the Catholic faith in the 21st Century



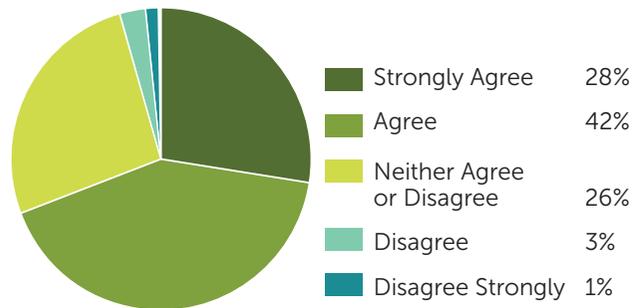
Achieves academic and teaching excellence



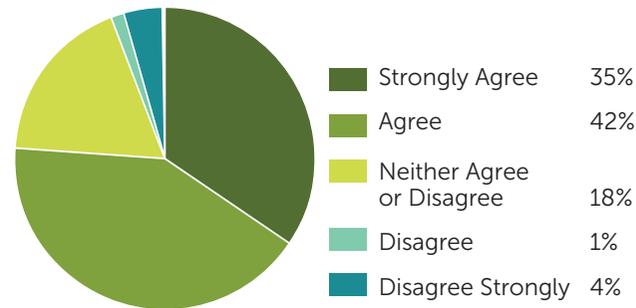
Supports community involvement



Manages financial constraints and resources



Supports hauora (wellbeing) of students



Final Comments

Selection of parent comments

Really liking effort around Maori and Pacific cultures.

Teacher turnover has been high during our time with the college. Only have 2 counsellors - these people could be more involved with the school.

Thank you to the Principal and her amazing teachers and the Board for all their amazing work for the College.

There are many improvements that can be made. Our Catholic faith needs to be role-modelled by adults who believe and students who believe.

I would like to know if our students support active mission work in the Pacific.

The music department is one of the best in NZ fostering a love of music, fun and inclusiveness, but it does the same old same old, love to see more bands being formed, many girls lose their love / participation in music when they leave St Mary's as they have never formed a band or a group.

Investment is required in facilities.

Not easy for working parents to get involved compared to other schools.

As brand new parents we've been very impressed with how ourselves and daughter have been welcomed into school. Very nurturing.

Very privileged to have been able to educate our daughters at SMC.

A big thank you to Mrs Stockman, I think she is doing an amazing job. She is intelligent but humble and her low key, gracious style is often referred to by me as a mother, along the lines of "What do you think Mrs Stockman would think of that?" I think Mrs Stockman is a wonderful role model.

I think the summary style reports from the school in Year 8 last mid-year were great. I would rather have more teacher engagement in a conversation/teacher interview than teachers spending weekends writing written reports. Far more useful feedback in my opinion and it's two way communication!

This year we lost one of our top Y8 students. She was not catered for academically. I suggest there is an increased focus on identifying and accelerating high achievers from Y8

It has a great feel about it. It's in the way the girls say hello when you visit the school and the way that they help & support each other.

We would like the school to look at the use of mobile phones throughout the day. There are so many kids using them all lunchtimes playing games rather than socialising. It's crazy. Most schools have a policy where phones can't be used at break times.

Y8 camp - I am surprised that the school let the girls choose their cabin groups. There were so many girls upset as their names were being crossed off lists, etc.

I'd like to see the school introduce a Year 7 dinner in Term 1 for all parents, with the aim of welcoming them to the school community, outlining how they can support the school (coaching/managing sport teams, fundraising efforts, etc). The message should be that SMC knows how to educate 21st Century girls, the school knows what they're doing so please support us, and please pay your fees.

Listen to students and parents - less top down or process oriented. Despite the increase in red tape, try to maintain a culture of collaboration and community support.

I am really happy with the education that my daughter receives. She is happy, she is engaged with her learning, the only thing she dislikes is the bus trip! I feel like she is receiving a well rounded education and has many opportunities to succeed. Thank you!

It is a big school and a lot of students but at the same time make sure everyone has a voice in some way shape or form.

SMC is a wonderful school and we appreciate you asking for feedback. Our daughter is happy at school and achieving extremely well. The SMC girls I have met in public are always polite and confident, they are good role models.

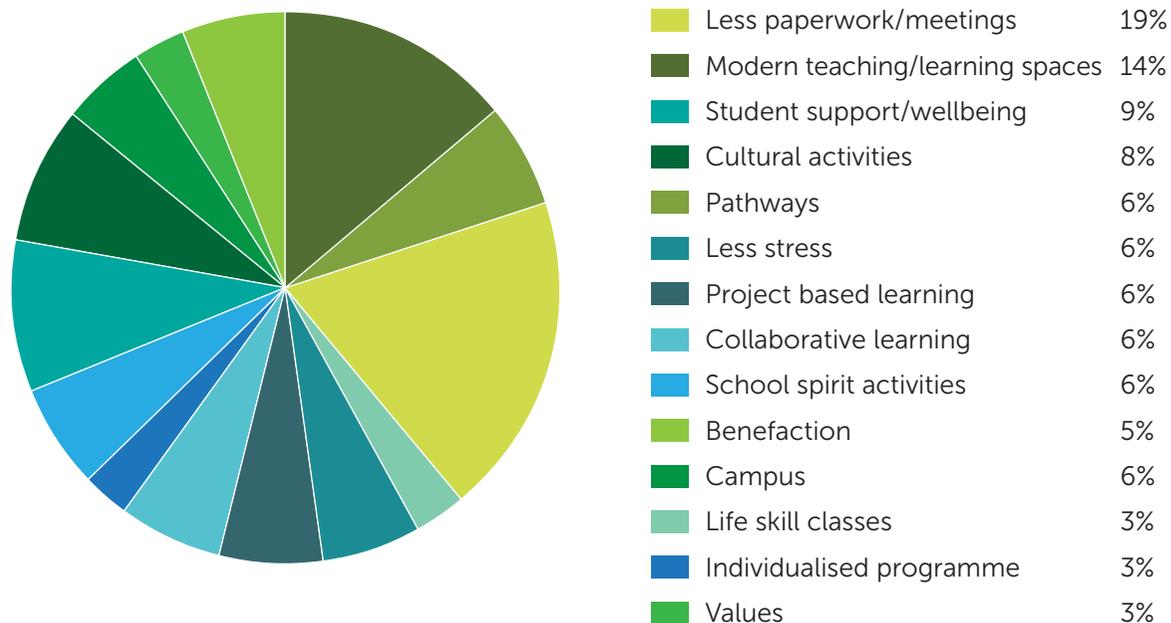
Keep up the good work, we really appreciate it.



Staff

What would you like to see in the future of St Mary's College, in the next 5 to 10 years?

Results



Selection of staff comments

More modern teaching and learning spaces and pedagogy on how to use them. This is starting to happen now but needs to be led with school wide PLD.

Improved systems for cross school communication and support, e.g. not giving detention at a time when a student already has a commitment.

Less admin work for staff I would like to see a dedicated space for the performing arts. A performing arts theatre could be used by music, dance and drama.

I would like to see a Food Tech space in the school. Potentially to allow for cross curricular teaching. Students could run a cafe with a coffee machine or two and it could be run as a business.

I would like to see more vocational pathways for students. Not all our students will go to university and those who don't fit into the regular mould struggle in this school.

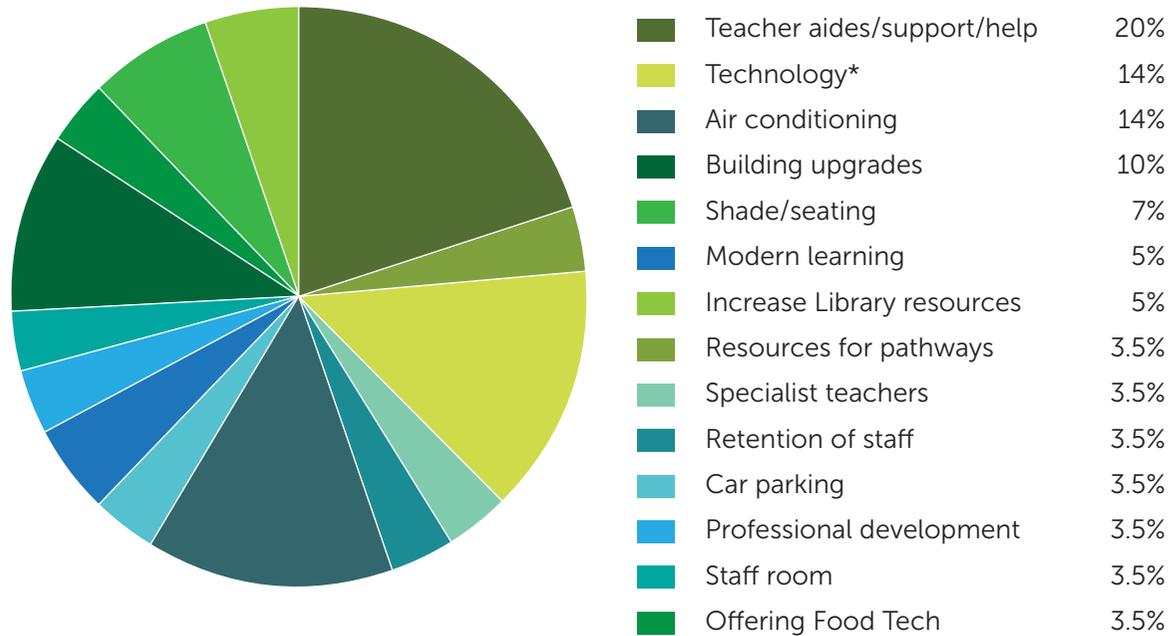
More opportunity to interact with the students in a pastoral setting, as opposed to a 15 minutes form time slot. The introduction of a more standardised assessment system such as Cambridge or IB.

Value vocational pathways significantly more. Allow for alternative timetables for Year 12 / 13 students who are less academic but want to remain at school.

More student voice, more learning that is real world based - making a difference in the school and community. For example, Design could be authentic. Posters could be designed for International Day, Twilight Picnic.

How would you like to see St Mary's College allocating resources in the next 5 to 10 years?

Results



* Teaching tool, laptops, loaning devices after school

Selection of staff comments

More teacher aides to assist with the number of girls who are enrolled. We are not meeting the needs of at the moment due to large classes at the junior school and the number of girls with special needs.

More resources put into staffing. Providing parking! This is so important - we are all fed up with the parking situation. It would also be good to see some resources put into basic gym equipment in the PK Gym.

Funding for cohesive, focused PLD for teachers. Better support for pastoral care - more support for deans and higher pay for deans!

Resources should be allocated to the areas of our school that we want to strengthen. Every year have a different focus and as a school get everyone behind it! e.g. 2019 the focus is on sport and health. Make everyone aware that this year we will try to structure lessons with a health or sport focus. Every department will have their share over time. Just an idea.

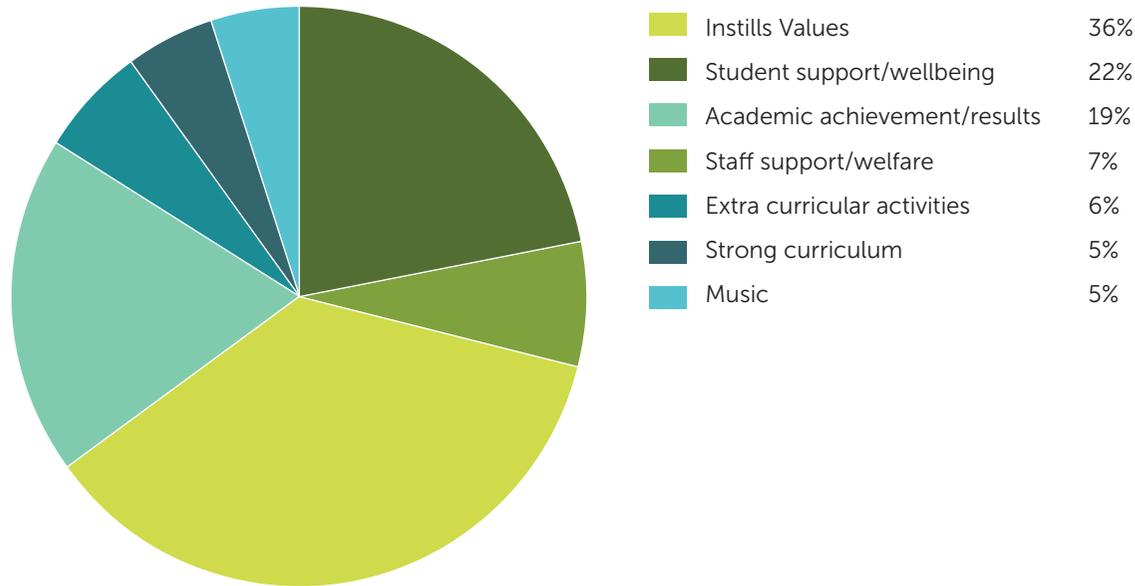
Advanced science class / teachers to teach this. Scholarship classes built into the timetable, an assistant to the Lab Manager in Science. A review of all support staff and the hours they work compared to the hours they are paid.

Staffing. Bigger school needs more administrative support - could support another senior leader? Include DRS as part of this team.

More teacher aides in class to support learners. More school trips for students to learn outside the classroom.

What are the three things St Mary's College does really well?

Results



Selection of staff comments

Supportive environment of the girls. Collegiality amongst the staff. Individual PLD is very generous

Mercy Values. Meetings - there are lots of them, if quantity counts. This week I have had 8 meetings and it's only Wednesday. Most (5 out of 8) of the meetings were an absolute waste of time. Extra-Curricular activities. For our size St Mary's provides an incredible variety of extra-curricular activities. I believe it is important that all parents commit to supporting this important aspect of school life. The staff can't do it all and it helps to build a sense of community.

The teachers and students care about each other.

Cares for it's staff, gives students opportunity to learn music, employs passionate teaching staff

Catering for students. Excellent resources and staff development.

We help young girls become young women. We (teachers and students themselves) demonstrate what it is to be a young woman of mercy. We have a great team of caring, supportive genuine teachers.

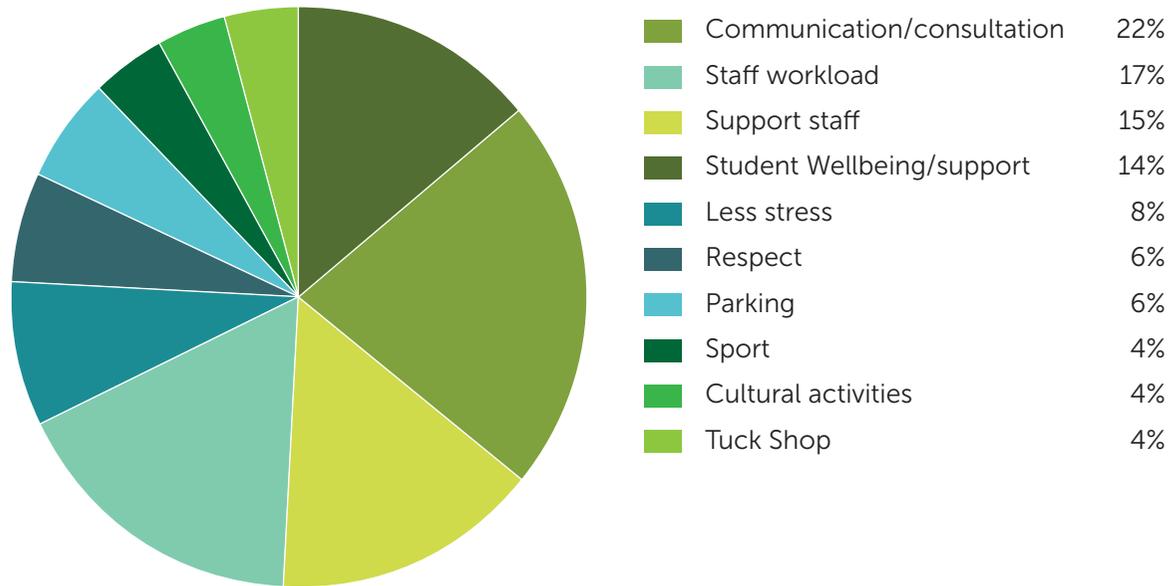
Inclusivity, academic results, asking for input (though we often don't hear the results or see improvement)

A very supportive environment for both staff and students. Empowering our students. Embody the Mercy Values.

Great academic results, special character and Mercy spirit is upheld, our girls are amazing to teach, the staff work hard together for the good of all.

What are the three things St Mary's College can improve?

Results



Selection of staff comments

Resourcing for diverse learners - resources, professional development, programmes.

Reduction of red-tape. Smoother start to the beginning of the year - too many lessons lost.

More support for staff well being. There is excellent praise and encouragement of student achievement at the higher end, it would be great to see students who work exceptionally hard to achieve at a lower level acknowledged more.

Less disruption to classes. Open day to be part of the normal school teaching day - group come around and view classes whilst teacher teaching. IT PD - en masse doesn't work and continual changes - one note then teams, etc

Reviewing procedures effectively and regularly.

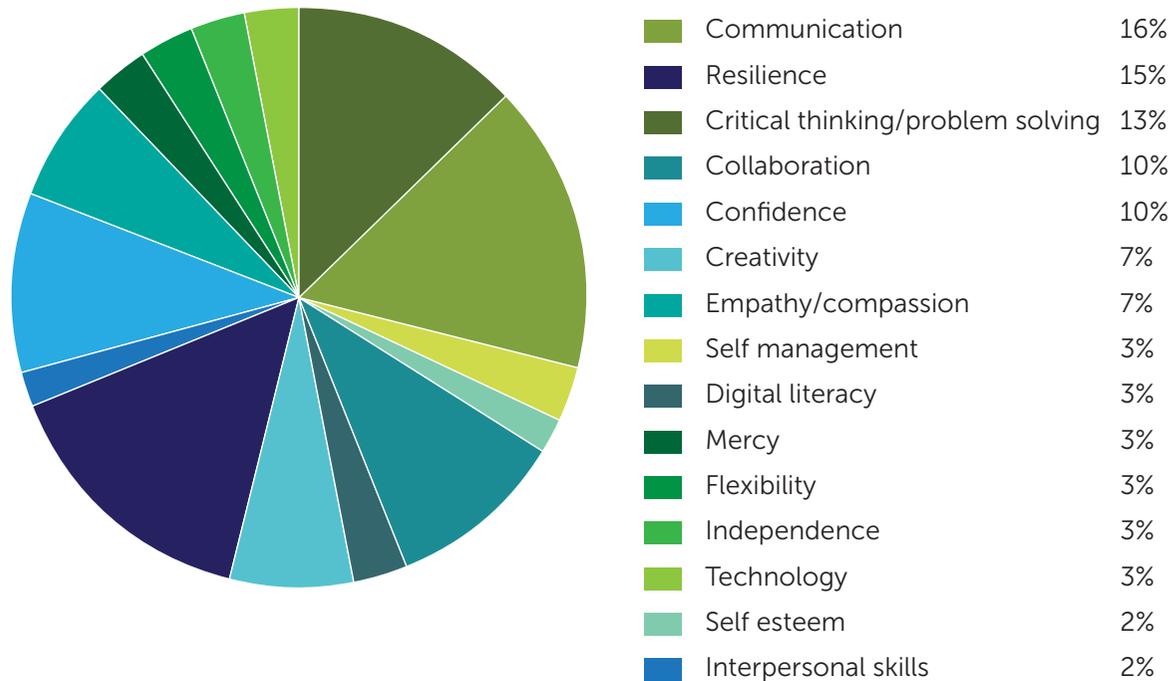
Communicating the direction of the school, the goals and planning to staff. Increased trust in staff to carry out delegated tasks fully and with authority.

Action more of a 'Holistic education' - too much focus on the 'academic' achievement which doesn't always translate into preparing our students for 21st Century women (i.e., lack of life skills when transitioning out of school). Allocation of MU/MA's, fairness and equity for all teachers. More admin support for SLT & FLs to ensure more effective use of leadership decisions and ideas are made, rather than spending time doing admin.

Retaining their good staff: staff turn over is high - providing alternative pathways for students who don't fit the mould of what is currently on offer. Provide more vocational options - be more involved with the school community.

Which skills are essential for young women of the future?

Results



Selection of staff comments

Thinking skills - being able to use initiative, problem solve, work in a team. Information is at everyone's fingertips but you need to be able to analyse it and apply it to the problem!
Communication skills - not just on technology!

I think our students will need resilience. Sadly the world is not as safe and kind as St Mary's. I wonder if we should be encouraging our students to be more resilient and persistent.

Resilience, persistence, creative thinking.

The ability to get along with a wide and diverse range of people. Compassion. Self-management. Critical thinking.

Being Mercy women and having Mercy Values. Effective communication skills. Confidence and a feeling of self-worth. Qualifications to be able to pursue their chosen career.

Skills (as opposed to attributes or qualities) - Excellent communication skills - both written and verbal. Practical skills - the ability to do things for themselves and not having to rely on others, leading to independence. Financial skills. Social skills Ability to cope with difficult situations. Problem solving skills. The list could be a long one!

Communication, self motivation, responsibility, team work, adaptability, resilience, problem solving, ability to work under pressure, flexibility, empathy.

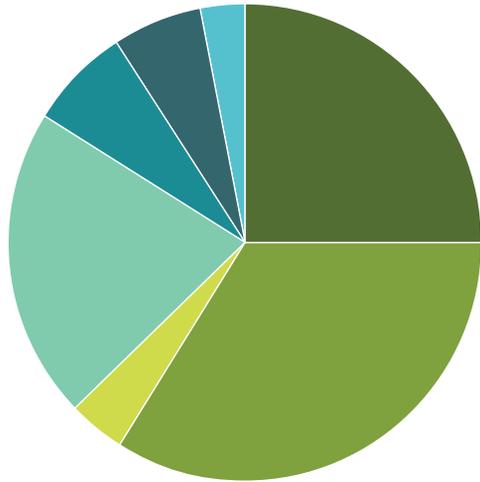
Confidence. Technology skills. Resilience.

Creativity and problem solving. Collaborative skills. Risk-taking. Computational thinking. Leadership.

Empathy. Communication. Resilience.

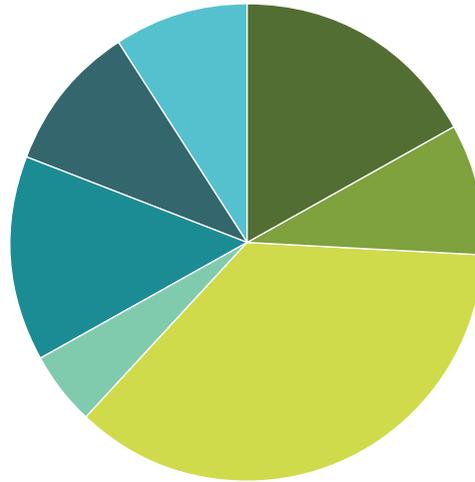
What is provided at St Mary's College in terms of opportunities to/for:

Develop a relationship with Jesus?



RE	34%
Attending Mass/Chapel	25%
Prayers	21%
Liturgies	7%
Retreats	6%
Form Time	4%
Mercy Values	3%

Practise Catholic faith and service?



Mass	36%
Mission Activities	17%
Prayer	14%
Liturgical Reps	10%
Young Vinnies	9%
RE	9%
Sacramental Programme	5%

Selection of staff comments

DEVELOP A RELATIONSHIP WITH JESUS?

Retreats, Masses, reflections. Sacramental programme. The liturgies are creative and inspiring.

RE classes, prayers at form time, staff briefings, school assemblies/gatherings, school mass & Thursday lunchtime mass, Special Character groups.

Mass every Thursday and whole school celebrations such as Ash.

PRACTISE CATHOLIC FAITH AND SERVICE?

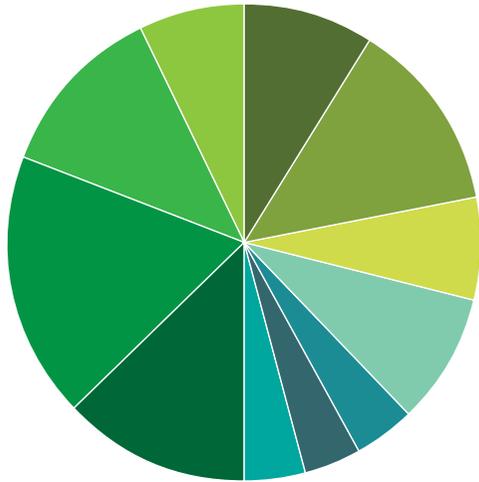
Thursday Mass, class prayers, school prayers, school-wide occasions, e.g., Gathering Mass.

Service groups, doctrinal curriculum and centrality of Mass in weekly programme.

RE classes, prayers at form time, staff briefings, school assemblies/gatherings, school Mass & Thursday lunchtime Mass, Special Character groups.

What is provided at St Mary's College in terms of opportunities to/for:

Faith based leadership practices?



Mass	18%
Young Vinnies	13%
RE	13%
Staff PLD	12%
Liturgical Reps	9%
Special Character	9%
Mission Activities	7%
Prefects	7%
Servant Leaders	4%
Eucharistic Ministers	4%
Gratitude Diaries	4%

Selection of staff comments

FAITH BASED LEADERSHIP

Students at all levels are encouraged to be leaders, within their class and within the school.

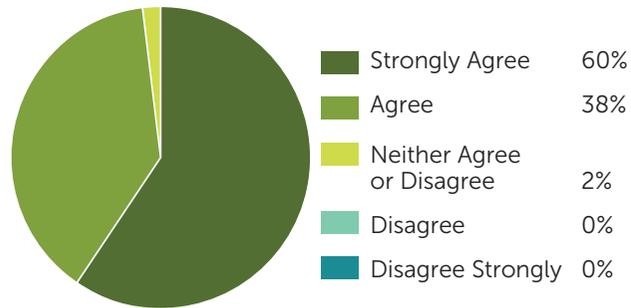
Professional development for staff. Special character prefects.

Young Vinnies, Caritas and Auckland-wide Catholic community events.

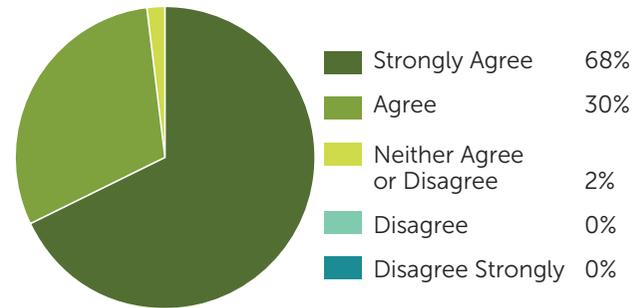
Form class reps, Young Vinnies, Servant Leaders.

How much do you agree/disagree that St Mary's College...

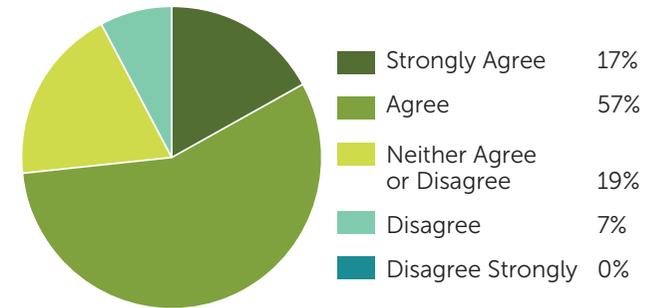
Nurtures the Catholic faith in the 21st Century



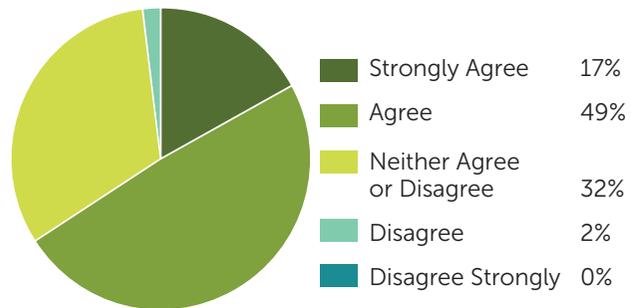
Achieves academic and teaching excellence



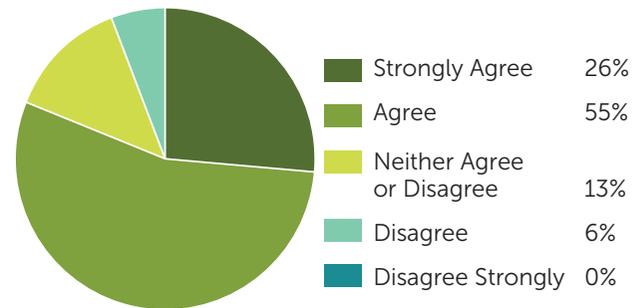
Supports community involvement



Manages financial constraints and resources



Supports hauora (wellbeing) of students



Final Comments

Selection of staff comments

Some of our operating systems and structures need to be updated, along with better communication.

I am grateful to work at such a lovely school. The students are stunning. Our girls are very special - they deserve the very best start we can give them. I know senior management and the BOT work incredibly hard to help us. Thank you for caring - and asking for our opinion/ giving us a chance to vent.

Love teaching here - no school is perfect but it gets most things right.

The students who go off the rails need to be more embraced and monitored across school to support successful pathways being established and adhered to.

I think teachers want to support the hauora of students but the pressure from above is on academia. This seems to be the most valued.

Thank you for this opportunity. There are many amazing things at this school and I only wish I got to go to one like it when I was a student.

I have been at this school for over 10 years and am saddened by the changing attitude of our students to each other and the adults who interact with them. Once upon a time they would readily offer to help or step aside as you entered a building/doorway. This is no longer the case and the slip in attitude leads to questions around their faith and understanding

of Mercy values and when they should be implemented.

I would like to see a balance of supporting the hauora of staff and students. SMC is also a workplace for staff and issues like work-life balance, hauora of staff need to be priority as well.

St Mary's is doing well for their students, it would be good to see more vocational pathways for those who are a small minority.

I love teaching here and consider it a blessing and privilege.

Since the introduction of BYOD there has been no review to see whether it has increased student achievement or engagement. It would be good to have some student/teacher voice into whether it has been worthwhile.

I would like to see more integration of our Mercy Values in curriculum areas and see more cross-faculty programmes - e.g.: In English Year 7 the students make a book - why can it not be in Te Reo for example and/or be based on our value for that year.

Academic and teaching excellence - not for all groups at our school, for example Pasifika students do not achieve as highly as other ethnicities. Wellbeing of students - having more allocated time in form time to spend with students and 'mentor'

them would significantly help all students to achieve excellence in all areas of their lives.

St Mary's has a lovely balance between education, faith achievement and care. There is a multicultural presence in the schools that reflects the demographic of Auckland which is lovely to see.

Hauora, to me means balance. Many students live a very structured home life that studies have to fit into. At the end of every term students are stressed due to pressure placed on them. Strategies should be discussed with students to create a system and, or place to go if girls are feeling overwhelmed.

Well being of students and staff includes supplying functioning and workable areas.

Great school - obviously! Room for improvement in many areas. I would like all girls and their families to feel that they are listened to, important, included and that they have made a great choice coming here.

Form class and teacher structure. Keeping classes together with the same teacher Y11-13 could be effective.

There is a lot that is right about what we do at St Mary's. We need to start from this point of view before looking at what we need to change.